SCHEME FOR LEARNING OUTCOME

В	Branch Code		Branch Code Course Code			Code	Code	Format
С	0	3	4	0	4	1	1	No. 4

COURSE NAME	Transportation Engineering
CO Description	To identify components of roads ,their dimensions, functions and IRC recommendations of different types of Roads.
LO Description	Classify various types of Roads and State importance of Highway network and Road development plan.

SCHEME OF STUDY

S. No.	Learning Content	Method of teaching	Teach Hrs.	Pract. /Tut Hrs.	LRs Required	Remarks
	Modes of transportation system- Road, Railways, airways, waterways and importance of each mode. Comparison relative merits and demerits of each mode. Importance of road in India. Classification of roads according to Nagpur plan (Location and function) and third road development plan. Traffic and tonnage, Classification of urban roads. Different road yojana ,like pradhan mantri gram sadak yojana ,Mukhya mantri sadak yojna.	teaching, assignments,	04		Handouts, chalk board, PPT, text book, charts, video film.	

S. No.	Method of Assessment	Description of Assessment	Maximum Marks	Passing Criteria	Resources Required	External / Internal
	Theory exam	Students will be asked to explain Transportation mode, their marits & demerits, Classification of Roads, Road development plan & different Road Yojnas.	06	Question paper + Rating scale	Handouts, chalk board, PPT, text book, charts, video film.	External

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)	
Nil	

SCHEME FOR LEARNING OUTCOME

A	LO Code	CO Code	de	urse Co	Co	le	Branch Code		
Format No. 4	2	1	4	0	4	3	0	C	

COURSE NAME	Transportation Engineering	·		·						
CO Description	o identify components of roads ,their dimensions, functions and IRC recommendations of different types of Roads.									
LO Description	Describe Investigations required for Road alignment, facto for different Roads and recognize various latest software r		_		_	ent a	and li	st of	drawi	ngs required

SCHEME OF STUDY

S. No.	Learning Content	Method of teaching	Teach Hrs.	Pract. /Tut Hrs.	LRs Required	Remarks
	Reconnaissance survey, Preliminary	Interactive classroom			Handouts, chalk	
	survey and Location survey for a	teaching, assignments,	12		board, PPT, text	
	road project. Detailed survey for	quiz, presentation			book, charts, video	
	cross drainage- L-section and C/S				film	
	sections. Fixing the alignment of					
	road, factors affecting alignment of					
	road . Drawings required for road					
	project- Key map, index map,					
	Preliminary survey plan and detailed					
	location survey plan, L section and					
	C/S sections cross drainage work,					
	land acquisition plan. Survey for					
	availability of construction material,					
	location plan of quarries					

S. No.	Method of Assessment	Description of Assessment	Maximum Marks	Passing Criteria	Resources Required	External / Internal
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Theory exam Theory exam Students will be asked to explain different types of survey required for a Road project, different types of plan & maps, Road alignment, CD works, L/S & C/S and highway related latest software.

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

Nil

SCHEME FOR LEARNING OUTCOME

Branch Code			Co	urse Co	de	CO Code	LO Code
C	0	3	4	0	4	1	3

Format No. **4**

COURSE NAME	Transportation Engineering			
CO Description To identify components of roads ,their dimensions, functions and IRC recommendations of different Roads.				
LO Description	Design the Road Geometry, Sight distances, super elevation and gradient.			

S. No.	Learning Content	Method of teaching	Teach Hrs.	Pract. /Tut Hrs.	LRs Required	Remarks
	Camber- definition, purpose, types,	Interactive classroom			Handouts, chalk	
	IRC – specifications. Kerbs, road	teaching, assignments,			board, PPT, text	
	margin, road formation, right of	quiz, presentation	12		book, charts,	
	way. Design speed- IRC –				video film.	
	specifications. Gradient –					
	definition, types, IRC specification.					
	Sight distances–definition, types,					
	IRC specification. Curves—Necessity,					
	types— horizontal, vertical and					
	transition curves. Widening of					
	roads on curves. Super Elevation – definition, formula for calculating					
	super elevation, minimum and					
	maximum values of super					
	elevation, and methods of					
	providing super elevation.					
	Sketching of standard C/S of					
	national highway in embankment					
	and cutting. Simple problems on					
	geometric design of road					

	SCHEME OF ASSESSMENT										
S. No.	Method of Assessment	Description of Assessment	Maximu m Marks	Passing Criteria	Resources Required	External / Internal					
	Paper pen test	Students will be asked to explain Camber, Design speed, Super elevation, Sight Distances, Gradient & Its IRC specifications, Curves- its Types & widening of Roads on Curves	10	Test paper + Rating scale	Handouts, chalk board, PPT, text book, charts, video film	Internal					

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

Part of Progressive Test

SCHEME FOR LEARNING OUTCOME

A	LO Code	CO Code	de	urse Co	Co	le	anch Cod	Br	
Format No. 4	1	2	4	0	4	3	0	С	

	COURSE NAME Transportation Engineering											
	CO Description	Identify different road materials and explain construction procedure of different kind of roads.										
LO Description Study Tests on Road materials and Visit to a road under construction / con					onstru	ucted	d.					

SCHEME OF STUDY

S. No.	Learning Content	Method of teaching	Teach Hrs.	Pract. /Tut Hrs.	LRs Required	Remarks
	J	assignments to make		16	Handouts, chalk board, PPT, text book, charts, video film	

S. No.	Method of Assessment	Description of Assessment	Maximum Marks	Passing Criteria	Resources Required	External / Internal
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Laboratory test by observation	Softening noint Flash and	Rubrics/Rating scale	Handouts, chalk board, PPT, text book, charts, video film	Internal
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ADDITIONAL INSTRUCTIONS FOR THE HOD / FACULTY (IF ANY)

Part of Lab work

SCHEME FOR LEARNING OUTCOME

A	LO Code	CO Code	de	ourse Co	Co	le	ranch Cod	В
Format No. 4	2	2	4	0	4	3	0	С

COURSE NAME	Transportation Engineering						
CO Description	Identify different road materials and explain construction procedure of different kind of roads.						
LO Description Describe the Construction Procedure of Bitumen and Concrete Roads.							

S. No.	Learning Content	Method of teaching	Teach Hrs.	Pract. /Tut Hrs.	LRs Required	Remarks
	Pavement – objective of pavement,	Interactive classroom			Handouts, chalk	
	structure of pavement, function of	teaching, assignments,			board, PPT, text	
	pavement components, types of	quiz, presentation	15		book, charts, video	
	pavement. General terms used in				film.	
	Earthwork. Construction procedure.					
	Soil stabilized roads - necessity and					
	brief details of mechanical soil					
	stabilization. Introduction to Water					
	bound macadam roads –					
	Construction procedure including					
	precautions in rolling. Construction					
	of bituminous roads. Terms used-					
	bitumen, asphalt, cutback, tar,					
	common grades adopted for					
	construction. Types of bituminous					
	surface – prime coat, tack coat, seal					
	coat. Surface dressing . – procedure					
	of construction bituminous					
	penetration macadam. Bitumen/Tar					
	carpets – procedure of construction.					

Cement concrete pavements-		
Construction procedure and		
equipments. Construction joints,		
joint filler, joint sealer		

SCHEME OF ASSESSMENT

S. No.	Method of Assessment	Description of Assessment	Maximum Marks	Passing Criteria	Resources Required	External / Internal
	Theory exam	Students will be asked to explain Pavement and its types, Construction Procedure of different typesd of Roads, Bitumen & its types, Bituminous surface and surface dressing, Construction of Cement Concrete Pavement.	12	Question paper + Rating scale	Handouts, chalk board, PPT, text book, charts, video film.	External

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

Nil

SCHEME FOR LEARNING OUTCOME

Format No. 4	LO Code	CO Code	de	urse Co	Co	le	anch Cod	Ві
Format No. 4	3	2	4	0	4	3	0	С

COURSE NAME	Transportation Engineeri	ng	·	·	·				·	
CO Description	Identify different road n	naterials and explain cor	nstruction proce	dure	of differ	ent k	ind o	f roa	ds.	
LO Description	Recognize the types and	location for Traffic sign	s and signals.							

SCHEME OF STUDY

S. No.	Learning Content	Method of teaching	Teach Hrs.	Pract. /Tut Hrs.	LRs Required	Remarks
	Traffic volume study, Traffic control devices-road signs, marking, signals, Traffic Island. Road intersections-intersections at grade and grade separator intersections. Road accident. Building code IS:1904.	teaching, assignments, quiz, presentation	10		Handouts, chalk board, PPT, text book, charts, video film.	

SCHEME OF ASSESSMENT

S. No.	Method of Assessment	Description of Assessment	Maximum Marks	Passing Criteria	Resources Required	External / Internal
	Theory exam	Students will be asked to explain different types of Traffic Studies, Traffic Control Devices, Intersections, Road accidents.	08	Question paper + Rating scale	Handouts, chalk board, PPT, text book, charts, video film.	External

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

DCD\/	/ Diplo	oma Wing)	Phonal	SCI	HEME	FOR LEAR	NING		Branch Co	ode	Co	ourse Co	urse Code		LO Code	Format No. 4	
KGPV	(Dipio	illa vvillg j	Бпораг		0	UTCOME		С	0	3	4	0	4	3	1	Format No.	
COURSI	E NAME	Transportatio	n Engineerin	g													
CO Desc	cription	Select mainte	enance and i	repair	technic	ques of roads a	nd high	way d	rainag	ge arr	ange	ment	nt.				
LO Desc	cription	Identify Com	ponents of H	Hill Roa	ads and	l state causes a	nd prev	entio	ns of L	.ands	slides						
					SCHEME OF STUD			TUDY									
S. No.		Learning Co	ntent		Met	hod of teaching	r	each Irs.	Prac /Tut		LRs Required				Remarks		
	compor Land sli Structur Surface water o	and functions nents, Hill ro ides- causes a res- drainage drainage – sic drains, Subsur dinal drains an	oad format and preventi e structur de gutter, ca rface draina	ion to on. question que transfer question que transfer question que transfer	eaching	ive classroom g, assignments esentation	08	3				d, PF k, cha	PT, te				
	_					SCHEME OF AS	SESSMEI	NT		'							
S. No.		nod of De	escription of A	Assessı	ment	Maximum Marks	Pass	ing Cr	Criteria Resources Required		External ,						

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

06

Question paper +

Rating scale

Students will be asked to

components & formation of

parts,

Roads,

drainage structures.

functions,

landslides,

explain

Hill

Theory exam

Handouts, chalk board,

PPT, text book, charts,

video film.

External

Nil

SCHEME FOR LEARNING OUTCOME

<u> </u>	LO Code	CO Code	de	ourse Co	Co	le	anch Cod	Ві
Format No. 4	2	3	4	0	4	3	0	С

COURSE NAME	Transportation Engineering	·				·	·	·	
CO Description	Select maintenance and repair techniques of roads and highwa	y drainag	e arra	angei	ment	•			
LO Description	Describe various road maintenance procedures and necessity of	of arboricu	ulture						

SCHEME OF STUDY

S. No.	Learning Content	Method of teaching	Teach Hrs.	Pract. /Tut Hrs.	LRs Required	Remarks
	Necessity of maintenance of roads, Classification of maintenance operation —ordinary, routine and periodic maintenance. Maintenance of W.B.M., bituminous and cement concrete roads. Road side arboriculture, necessity, planning of plantation of trees selection of types of threes and development of nursery considering the environment aspects.	teaching, assignments,	09		Handouts, chalk board, PPT, text book, charts, video film.	

S. No.	Method of Assessment	Description of Assessment	Maximum Marks	Passing Criteria	Resources Required	External / Internal
	Theory exam	Students will be asked to explain about maintenance of Roads & its Classification, maintenance of different types of Roads, Arboriculture its necessity & planning.	06	Question paper + Rating scale	Handouts, chalk board, PPT, text book, charts, video film.	External

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)
Nil

SCHEME FOR LEARNING OUTCOME

A	LO Code	CO Code	de	urse Co	Co	le	anch Cod	Ві
Format No. 4	1	4	4	0	4	3	0	С

COURSE NAME	Transportation Engineering
CO Description	Identify gauges and component parts of railways
LO Description	Classify zones in Indian Railways and Explain factors affecting selection of alignment and gauge.

SCHEME OF STUDY

S. No.	Learning Content	Method of teaching	Teach Hrs.	Pract. /Tut Hrs.	LRs Required	Remarks
	Railway Alignment-Factors governing rail alignment, Rail gauges – types, factors affecting selection of gauges Necessity and importance of uniform gauges. Rail track cross sections – standard cross section of Broad Gauge and Meter Gauge. Railway Line- single & double line in cutting and embankment.	<u> </u>	07		Handouts, chalk board, PPT, text book, charts, video film.	

SCHEME OF ASSESSMENT

S. No.	Method of Assessment	Description of Assessment	Maximum Marks	Passing Criteria	Resources Required	External / Internal
	Theory exam	Students will be asked to explain Railway alignment, Rail Gauges-its types, importance & necessity, Rail track cross-sections & Railway line.	05	Question paper + Rating scale	Handouts, chalk board, PPT, text book, charts, video film.	External

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

Nil

RGPV (Diploma Wing) Bhopal COURSE NAME Transportation Engineeri

SCHEME FOR LEARNING OUTCOME

	LO Code	CO Code	Course Code			Branch Code		
Format N	2	4	4	0	4	3	0	С

COURSE NAME	Transportation Engineering	·	
CO Description	Identify gauges and component parts of railways		
LO Description	State types of rails and explain Creep in Rails.		

SCHEME OF STUDY

S. No.	Learning Content	Method of teaching	Teach Hrs.	Pract. /Tut Hrs.	LRs Required	Remarks
	Rails- Types, functions dimension weight per meter Length, Idle Joints, Creep and causes of Creep, Welding of rails and its advantage. Ballast – function & different types their properties, relative merits and demerits. Sleepers – functions &	teaching, assignments,	10		Handouts, chalk board, PPT, text book, charts, video film	
	requirement, types — wooden, metal, concrete sleepers & their suitability, sleeper density. Rail fixtures & fastenings — fish plate, bearing plates, spikes, bolts, keys, anchors & anti creepers.					

S. No.	Method of	Description of Assessment	Maximum	Passing Criteria	Resources Required	External /
3. IV	Assessment	Description of Assessment	Marks	Passing Criteria		Internal

Pen Paper Test Pen Paper Test Pen Paper Test A dimensions, Rail joints, welding of rails, Ballast – types & its functions, Sleepers –its types, functions & density, Rail fixtures & Fastenings	10	Test paper + Rating scale	Handouts, chalk board, PPT, text book, charts, video film	Internal
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ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

Part of Progressive Test

SCHEME FOR LEARNING OUTCOME

	LO Code	CO Code	Course Code		Co	Branch Code		
Format No. 4	3	4	4	0	4	3	0	С

COURSE NAME	Transportation Engineering							
CO Description	dentify gauges and component parts of railways							
LO Description	Explain different gradient, Coning of wheels, canting of rails and cant deficiency. Prepare reports on Visit to different							
LO Description	maintenance and operations related to Railway Track.							

S. No.	Learning Content	Method of teaching	Teach Hrs.	Pract. /Tut Hrs.	LRs Required	Remarks
	Coning of Wheels, Tilting Of Rails,	Interactive classroom			Handouts, chalk	
	Gradient & Its Types, Super	teaching, assignments,			board, PPT, text	
	Elevation On Curves, Cant	quiz, presentation	10		book, charts, video	
	Deficiency, Negative Cant, Grade				film.	
	Compensation On Curves. Points &					
	Crossing, A Simple Split Switch					
	Turnout, Line Sketches Of Track					
	Junctions Crossovers-Scissor,					
	Diamond Crossing. Site selection for					
	railway stations , Requirements of					
	railway station, types of stations -					
	way side, crossing, junction &					
	terminal. Station yards, types of					
	station yard, passenger yards, goods					
	yard, locomotive yard- its					
	requirement, Marshalling yard.					
	Purpose of laying of railway track,					
	different method of laying					
	Maintenance of Railway- necessity,					

types, tools required organization			
required for maintenance. Duties of			
of Permanent way Inspector, Gang			
man, Key man. Prepare reports on			
Visit to different maintenance and			
operations related to Railway Track.			

SCHEME OF ASSESSMENT

S. No.	Method of Assessment	Description of Assessment	Maximum Marks	Passing Criteria	Resources Required	External / Internal
	Theory exam	Students will be asked to explain Coning of wheels, Tilting of rails, gradient & super elevation, Points & Crossings, Railway station & Railway Yards. Students will be asked to prepare reports on various operations and maintenance work related to railway Track.	09	Question paper + Rating scale	Handouts, chalk board, PPT, text book, charts, video film.	External

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

Nil

RGPV (Diploma Wing) Bhopal		SCHEME FOR LEARNING	В	ranch Co	de	Co	ourse Co	ode	CO Code	LO Code	
		OUTCOME	C	0	3	4	0	4	5	1	Format No. 4
COURSE NAME	Transportation Engineeri	ng									
		omponents of Bridge and methods of	Tunn	eling.							
LO Description	Classify different types	of bridges and describe factors affectin	g sel	ectior	n of s	ite o	f a br	idge.	•		

S. No.	Learning Content	Method of teaching	Teach Hrs.	Pract. /Tut Hrs.	LRs Required	Remarks
	Factors affecting selection of site of	Interactive classroom			Handouts, chalk	
	a bridge. bridge alignment,	teaching, assignments,			board, PPT, text	
	collection of design data.	quiz, presentation			book, charts, video	
	Classification of bridges according to		10		film	
	function, material, span, size,					
	alignment, position of HFL					
	Permanent bridges – Culverts					
	,causeways, Steel bridges, RCC					
	girder bridge, pre stressed girder					
	bridge, cantilever, suspension					
	bridge, flyover bridge. Temporary					
	bridge – timber, flying, floating					
	bridge. Plan & sectional elevation of					
	typical bridge showing component					

structure. Different terminology such as effective span, clear span, economical span, waterway, afflux, scour, HFL, freeboard etc.,		 	·	
structure. Different terminology such as effective span, clear span,	scour, HFL, freeboard etc.,			
structure. Different terminology such as effective span, clear span,	economical span, waterway, afflux,			
structure. Different terminology				
parts of substructure & super	<u> </u>			
name of substance of super	parts of substructure & super			

SCHEME OF ASSESSMENT

S. No.	Method of Assessment	Description of Assessment	Maximum Marks	Passing Criteria	Resources Required	External / Internal
	Pen Paper Test	Students will be asked to describe Bridge — its components, classification based on function, material, span size etc. & they are asked to prepare plan & sectional elevation showing different component of Bridge.	10	Test paper + Rating scale	Handouts, chalk board, PPT, text book, charts, video film	Internal

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

Part of Progressive Test

	/ /D:!-	ma Mina \ Dhanal	SCHEME	FOR LEA	RNING	3	Branch Co	de	Co	ourse Co	de	CO Code	LO Code	
KGPV	יוקוט) /	oma Wing) Bhopal	C	UTCOME	=	C 0 3			4	0	4	5	2	Format No.
COURS	E NAME	Transportation Engineering	g				·							
CO Des	Description Identify Bridge types , Com			Bridge and	method	s of Tun	neling.							
LO Desc	Description Draw layout of bridge super			and discuss	the fund	ctions of	f Beari	ngs.						
				SCHEME	OF STUD	Υ								
S. No.		Learning Content	Met	hod of teacl	hing	Teach Hrs.	Prac /Tut I		L	.Rs Re	equire	ed		Remarks
	abutme walls – functi & stee Functio open a bridges Inspecti mainter	tion -piers-function & types. Went - function, types. Went - functions and types, Beatons, types of bearing for ell bridges, Approaches as & types Bridge floor and checklist of Brition. Inspection nance of bridges- routine maintenance.	ring teachin quiz, precedent q		ssroom nments,	06			boar	d, PF k, cha	s, cha PT, tex arts, v	xt		
				SCHEME OF	ASSESSN	/IENT								
S. No.		nod of Description of	Assessment	Maximum Marks	Pa	assing Cr	iteria		Re	esour	ces R	equir	ed	External / Internal

Theory exam	Students will be asked to explain about Bridge Foundation, abutments, wing wall, bearings,bridge flooring,Bridge inspection & maintenance.	05	Question paper + Rating scale	Handouts, chalk board, PPT, text book, charts, video film.	External
	ADDITIONAL INSTRU	JCTIONS FO	OR THE HOD/ FACULTY (IF	ANY)	
		N	lil		

DCDV/Diala	ma Wina \ Dhanal	SCHEME FOR LEARNING		Branch Co	de	Course Code			CO Code		4
RGPV (Diploma Wing) Bhopal		OUTCOME	C	0	3	4	0	4	5	3	Format No. 4
COURSE NAME	Transportation Engineeri	ng									
CO Description	Identify Bridge types , C	omponents of Bridge and methods of	Tunn	eling.							
LO Description	To know various definiti	ons of Tunnel Engineering and Classifi	catio	n, Sha	ape, S	Size, I	nves	tigat	ion ar	nd sur	vey.

S. No.	Learning Content	Method of teaching	Teach Hrs.	Pract. /Tut Hrs.	LRs Required	Remarks
	Definition, necessity, advantages,	Interactive classroom			Handouts, chalk	
	disadvantages. Classification of	teaching, assignments,			board, PPT, text	
	Tunnels. Shape and Size of Tunnels	quiz, presentation	06		book, charts, video	
	Tunnel Cross sections for highway				film.	
	and railways. Tunnel investigation					
	and surveying- locating Centre line					
	on ground, transferring center line					
	inside the tunnel. Shaft - its purpose					
	and Construction Methods of					
	tunneling in Soft rock needle beam					
	method, fore poling method. Line					
	plate method Shield method					
	Methods of tunneling in Hard rock-					
	Full-face heading method, Heading					

and bench method, drift method.		
Precautions in construction of		
tunnels Tunnel lining and ventilation-Purpose and method		
·		

SCHEME OF ASSESSMENT

S. No.	Method of Assessment	Description of Assessment	Maximum Marks	Passing Criteria	Resources Required	External / Internal
	Theory exam	Students will be asked to describe Tunnels, its classification, shape, size etc. Different methods of Tunnelling & its ventilation.	05	Question paper + Rating scale	Handouts, chalk board, PPT, text book, charts, video film.	External

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

Nil