RGPV (DIPLOMA WING) BHOPAL			'ING)	OBE CURRICULUM FOR Building Drawing and CAD		FORMAT- 3		Sheet No. 1/3
Branch	Civil	Enginee	ring/ Co	ng/ Construction Technology and Management Semester			ster	111
Course Code C03/		C05	5 Course Name Building Draw			ving and CAD		
Course Outcome 1		Draw various types of lines, graphical symbols; recognize types of plan and appropriate scale used.			Teach Hrs	Marks		
Learning Outcome 1		Draw various types of lines, graphical symbols for materials, doors and windows, symbols for sanitary, water supply and electrical installations and write abbreviations as per IS 962.			5	8		
Contents		Conventions as per IS: 962 for materials used in construction. Graphical symbols for doors and windows, Abbreviations, symbols for water supply, sanitary and electrical installations. Types of lines- visible lines, centre line, hidden line, section line.						
Method	of Asse	essment	Sketch	book/ drawing wo	rk assessment.			
Learning Outcome 2		Recognize various line types, symbols given in an existing drawing (One/Two BHK), types of plan and appropriate scale used.			5	8		
Contents		Study of existing building drawings, Selection of scale for various types of plans viz Index Map, Key plan, Site plan, Layout plan etc.						
Method	of Asse	essment	Pen pa	per test.				
Course Outcome 2		Prepare line plans of residential/ public buildings applying principles of Planning and bye-laws.			applying	Teach Hrs	Marks	
Learning Outcome 1		Explain principles of Planning, space requirement no and bye-laws		norms	12	18		
Contents		Principles of planning for Residential and Public building- Aspect, Prospect, Orientation, Grouping, Privacy, Elegance, Flexibility, Circulation, Furniture requirements, Sanitation, Economy.						
		Space requirement and norms for minimum dimension of different units in the						

	residential and public buildings as your 10.000				
	residential and public buildings as per IS 962.				
	Rules and bye-laws of sanctioning authorities for construction				
	Plot area, built up area, super built up area, plinth area, carpet area, floor area and Floor Area Ratio.				
	Basics of planning of staircase, Rise and Tread for residential a building.	and publ	ic		
Method of Assessment	Pen paper test				
Learning Outcome 2	Draw line plan of given residential Building	6	9		
Contents	Method of preparing line plan of a residential building (Minimum 1BHK, staircase, WC and Bathroom) apply planning.				
Method of Assessment	Sketch book/ drawing work assessment.				
Learning Outcome 3	Draw line plan of given public building	6	9		
Contents	Method of preparing line plan of public building-school building/ primary health centre/ restaurant/bank/post office/ hostel/ Function Hall and Library applying principles of planning. (Any one)				
Method of Assessment	Sketch book/ drawing work assessment.				
Course Outcome 3	Prepare submission and working drawing of given buildings	Teach Hrs	Marks		
Learning Outcome 1	Recognize development of plan from line plan of a residential building	9	12		
Contents	Method of development of plan from line plan of a residential building (2 BHK with Stair Case),				
Method of Assessment	Drawing work assessment.				
Learning Outcome 2	Draw submission drawing of single story load bearing type residential building and two storied framed structure type residential building,	15	21		
	Submission drawing, plan, elevation, section, site plan, sche construction notes with specifications, area statement.	edule of	openings,		

Method of Assessment	Drawing work assessment.			
Learning Outcome 3	Draw working drawing of above single story load bearing type residential building or two storied residential building (Framed structure type)	12	15	
Contents	Working drawing – Plan, elevation, section passing through staircase or WC and bath. Foundation plan of Framed Structure. Details of RCC footing, Column, Beam, Chajjas, Lintel, Staircase and slab.			
Method of Assessment	Drawing work assessment.			
Course Outcome 4	Prepare submission and working drawing of given buildings using CADD	Teach Hrs	Marks	
Learning Outcome 1	Recognize various CAD software and use CAD commands	20		
	 Various CAD software available in the market: AutoCAD, Felix Cad, Auto Civil, 3D Max etc.); Starting up of CAD, CAD Window, Tool bar, Drop down menu, command window, Saving of drawing. Introduction of graphic screen, WCS icon, UCS icon, co-ordinates, drawing limits, grid, snap, ortho features. Drawing commands, line, circle, polyline, multiline, ellipse, polygon etc. Editing commands – Copy, move, offset, fillet, chamfer, trim, lengthen, mirror, rotate, array etc. Working with hatches, fills, dimensioning, text etc. working with layers, 			
Contents	co-ordinates, drawing limits, grid, snap, ortho features. Dra line, circle, polyline, multiline, ellipse, polygon etc. Editing c move, offset, fillet, chamfer, trim, lengthen, mirror, rotate, a	/CS icon, awing c commane array ete	, UCS icon, ommands, ds – Copy,	
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Method of Assessment Learning Outcome 2	 co-ordinates, drawing limits, grid, snap, ortho features. Drawing, circle, polyline, multiline, ellipse, polygon etc. Editing comove, offset, fillet, chamfer, trim, lengthen, mirror, rotate, a with hatches, fills, dimensioning, text etc. working with layers Drawing work assessment. Draw and print submission drawing of two storied residential building (Framed structure type) Using CAD commands draw and print submission drawing 	/CS icon, awing c comman array etc , 27	, UCS icon, ommands, ds – Copy, c. Working	
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	List of Sketches / Drawings to be prepared:				
A. Sketch Book					
1	Draw various types of lines, graphical symbols for materials, doors and windows, symbols for sanitary, water supply and electrical installations and write abbreviations as per IS 962.				
2	Write summary of observations of all technical details from the given drawing (One/Two BHK) obtained from the professional architect or civil engineer (Group activity in four students)				
3.	a) Measure the units of existing building (Load Bearing / Frame structure).				
	b) Draw line plan of measured existing building at serial no 3a to the suitable scale.				
4.	Draw line plan to suitable scale (Minimum 1BHK, staircase, WC and Bathroom)				
	a) Residential Bungalows (Minimum three plans)				
	b) Apartment (Minimum two plans)				
5.	Draw line plans to suitable scale for any three Public Buildings from the following-				
	(School Building, Primary Health Centre, Bank, Post Office, Hostel, Restaurant, Community Hall and Library).				
6.	Draw the following plans for a Framed Structure (One/Two BHK) from given line plan.				
	a. Developed plan, Elevation				
	b. Section for above developed plan.				
	c. Site plan for above drawings including area statement, schedule of opening and construction notes.				
В	Full Imperial Size Sheet (A1)				
1.	Draw submission drawing to the scale 1:100 of a single storey load bearing residential building (2BHK) with flat Roof and staircase showing:				
	a) Developed plan and elevation				
	b) Section passing through Stair or W.C. and Bath				
	c) Foundation plan and schedule of openings.				
	d) Site plan (1:200), area statement, construction notes.				

2.	Draw submission drawing, to the scale of 1:100, of (G+1) Framed Structure Residential Building (2BHK) with Flat Roof and staircase showing: a) Developed plan.					
	b) Elevation.					
	c) Section passing through Staircase, WC and Bath					
	d) Site plan (1:200) and area statement					
	e) Schedule of openings and Construction Notes.					
3.	Draw the above mentioned drawing at serial number (B-2) using CAD software and enclose the print out:					
	a) Developed plan					
	b) Elevation.					
	c) Section passing through Staircase, W.C. and Bath					
	d) Foundation plan .					
	e) Site plan (1:200), area statement, Schedule of openings and construction notes.					
4	Draw working drawing for above mentioned drawing at serial number (B-2) showing:					
	a) Foundation plan to the scale 1:50					
	b) Detailed enlarged section of RCC column and footing with plinth filling.					
	c) Detailed enlarged section of RCC Beam, Lintel and Chajjas.					
	d) Detailed enlarged section of RCC staircase and slab.					