	RGPV (Diplo	oma W	ing)B	hopal		SEM	ESTEF	R TEACH	HING L	EARNI	ING 8	ASSES	SMENT	PLAN		FORM	ат- 6
NA	MEOF	PROG	RAMM	E TH	REE YEAR	S DIPL	OMA		SCHEME		OBE		IMP	LEMENTI	NG YE	٩R	2020	-21
BR	ANCH C	ODE	A03	NAME	OF BRANG	ЭН			AUTON	NOBILE	ENGIN	EERIN	G		SEMI	ESTER	THI	RD
			со	URSE DE	TAILS	I		T-L	PLAN				AS	SESSMEN [.]	T PLAN	I		
S. Internal External Assessment (University Exam										m)	Grand							
No	COURSE		COU NA	RSE ME	PAPER	No.	No. of	Total T-L	T-L Hrs.	Asses	sment		Theory Pa	per	Рі	ractical E	xam *	Total
	CODE				CODE	COs	LOs	Hrs.	/ Week	No. of LOs	Total Marks	No. of LOs	Total Marks	Duration	No. of LOs	Total Marks	Duration	Marks
1	301	AUTO	ENGINE	-1		05	15	120	08	08	75	07	75	03 HRs.	-	-	-	150
2	302	AUTO	CHASSIS	5-1		05	15	120	08	08	85	07	65	03 HRs.	-	-	-	150
3	303	AUTO PRAC	WORKS FICE	НОР	-	04	14	90	06	06	60	-	-	-	08	90	06 Hrs.**	150
4	304	BASIC ENGG	S OF ME I	CHANICAL		04	12	105	07	04	20	08	80	03 HRs.	-	-	-	100
5	305	PROFI DEVEI	ESSIONA .OPMEN	L T-111	-	03	06	60	04	06	75	-	-	-	-	-	-	75
			ΤΟΤΑΙ	-		21	62	495	33	32	315	22	220	-	08	90	06 Hrs.	625
						1	1	1	,		No. o	of Theor	y Papers	03	No. c	of Practic	al Exams	01

*Exam for LOs (Psycho + Affect.) ** per batch of 20 students

R	GPV (D	iploma Wing) SCH	IEME FOR LEAP	RNING	B	Franch Co	de	Cou	irse Co	ode	CO Code	LO Code	Λ
	[Bhopal		OUTCOME		Α	0	3	3	0	2	1	1	Format No. 4
COURS	E NAME	AUTO CHASSIS –	l		I						-			
CO Des	cription	Student will be al	ble to explain th	eory, construction a	nd compone	nts	about	give	n chas	sis/	chase	sis fran	me/ ve	ehicle drive.
LO Des	cription	Student will be al	ble to explain th	eory/construction/c	omponents/	wor	king o	of giv	en cha	ssis	/ cha	ssis fra	ame/ v	vehicle drive.
		·		SCHEMI	E OF STUDY									
S. No.	Lear	ning Content	Teaching – Learning Method	Description o	f T-L Process		Tea Hi	ach rs.	Pra /Tut	ct. Hrs.		LRs Re	quired	l Remarks
1	Cha constru differer with ref plant drives. I wheel d constr and ma	ssis frame, its action and types, at chassis layouts ference to power c locations and Front wheel, rear and four wheel rives, their uction, working ajor components	Traditional Lecture method	Teacher will ex concepts and related to conter assignments and to ascertain th Students w assignments a quizzes. Teache their weaknesse necessary remed	plain differen descriptions nts. He will gi organize quiz neir learning. ill prepare and attempt er will identif es and provid lial and tutori	ve zes y e als	0	9	0	4	•	Auto Engg. Singl Auto Engg K K&A Auto Meo By v Cr	omobile Vol:1 k M Kirpa Omobile Object Sthanics Motive Chanics Villium Ouse	e If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.
	1			SCHEME O	F ASSESSMEN	IT			1					
S. No.	Metho	od of Assessment	Descriptio	n of Assessment	Maximum Marks			Re	source	es Ro	equir	ed		External / Internal
1	ן 	heory exam	Two theory que learned conter university	estions related to the t will be asked in the question paper	15				Qı	iestio Che	on pa ck list	per		External
			I	STRUCTIONS FOR TH	HE HOD/ FAC	ULT	Y (IF /	ANY)						
					NIL									

	RGPV (D	iploma Win	g) SCH	EME FOR LEARNING		Branch Coo	de	Сон	irse C	ode	CO Code	LO Code	/
	I	Bhopal		OUTCOME	Α	0	3	3	0	2	1	2	Format No. 4
COU	RSE NAME	AUTO CHASSIS	-1									· ·	
CO D	escription	Student will b	e able to explain	theory, construction and co	mpor	ents a	bou	t give	n cł	nassis	s/ cha	ssis fra	ame/ vehicle drive
LO D	escription	Student will b	e able to explain	the difference, merits and li	mitat	ions o	f giv	en ch	ass	es/ c	hassis	frame	es/ vehicle drives
		·		SCHEME OF STUD	Y								
S. No.	Learni	ng Content	Teaching – Learning Method	Description of T-L Proces	S	Teach Hrs.	ו	Prac /Tut H	t. rs.	LF	s Req	uired	Remarks
1	Comparis types of c frames and regardin betwee merits an Compar ladder fram frame between 2	on of different hasses, chassis d vehicle drives, ng difference n them, their nd limitations. ison between me and unibody , difference WD,4WD, 6WD	Traditional lecture method	Teacher will explain differe concepts and description related to contents. He will g assignments and organize quizzes to ascertain their learning. Students will prepa assignments and attempt quizzes. Teacher will identi their weaknesses and provi necessary remedial and tutorials	nt s give e are t fy de	05		03		• • • •	Autom ngg. V Singh Autom Engg. k K&As Autom Autom Mech By wi Cros	nobile ol:1 by Kirpal nobile by Jain thana. notive anics llium use	If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.
				SCHEME OF ASSESSM	1ENT								
S. No	. Metho	d of Assessment	t Descri	ption of Assessment	Maxi Ma	mum rks		Res	our	ces R	equire	d	External / Internal
1	Paper pe	en test	One theory qu content will	estion related to the learned be asked in the test paper	1	0				Test Che	paper ck list	,	Internal
	1		IN	STRUCTIONS FOR THE HOD/ F		ry (if a	NY)						1
				NIL									

	RGPV (Diploma Wing) BhopalSCHEME FOR LEARNING OUTCOMEBranch CodeCourse CodeCodeCodeCodeFormat No. 4														
	L	3hopal			OUTCOME			4 0	3	3	0	2	1	3	Format No. 4
COURSE	E NAME	AUTO CHASSIS	-1												
CO Desc	cription	Student will be	e able to	explain th	eory, constructio	on and	compo	onents	abou	t giver	n ch	assis	s/ cha	ssis f	rame/ vehicle drive
LO Desc	cription	Student will be	e able to	identify v	arious componei	nts of g	given c	hassis/	chas	sis fra	me/	/ veh	icle d	rive	
					SCHEME	E OF ST	UDY								
S. No.	Learn	ing Content	Teacl Learning	ning – Method	Description of Process	T-L	Teach Hrs.	Prac /Tut I	t. Irs.	L	Rs F	Requ	ired		Remarks
1Identification of various major components of chassis/ chassis frame/ front wheel drive/ rear wheel drive/ four wheel driveTraditional Lab DemonstrationTeacher will demonstrate the contents to the students. Students0303• Automobile Engg. Vol:1 by Singh Kirpal Jain K K&Asthana. • Automotive Mechanics By williamcrouseIf necessary teal will suggest m video link, learn resources which 											If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.				
		I			SCHEME OF	F ASSES	SMENT	-							
S. No.	Metho	d of Assessment	De	scription o	f Assessment	Maxi Ma	imum arks		Re	source	s Re	equir	ed		External / Internal
1.	Labc C	oratory Test by Observation	Exam identi to cha	iner will as fy five com assis/ chass	k the student to ponents related sis frame/ drives	1	.0	wo cha com	orking issis/ ipone	r mode chassis ents an Ratin	ls/ d frai d su g sc	lisass me, o b-ass ale	emble differe sembli	ed nt es,	Internal
				INST	RUCTIONS FOR TH	IE HOD	/ FACU	LTY (IF /	ANY)						
The asse	essment w	vill be done on bas dentification of fir	s is of follow st compone	ving performent 2- Corr	mance indicators:-	ation of	second	compon	ents 3	3- Corre	ctne	ess of	identi	icatio	on of third component

	RGPV (D	iploma Wing) S	CHEME FOR L	EARI	NING	В	ranch Co	de	Co	urse Code	CO Code	LO Code		Л
		Bhopal		OUTCOM	ИE		Α	0	3	3	0 2	2	1	Forr	nat No. 4
COUF	SE NAME	AUTO CHASSIS – I	I			I		1			I				
CO De	escription	Student will be a transmission	able to expla	ain theory, constru	uction	and compo	oner	nts of	the cl	utcl	n / gear	box/1	orque	conv	vertor /
LO De	escription	Student will be a transmission	ble to expla i	i n theory/construc	tion/c	components	/wc	orking	g of the	e clu	itch / ge	earbox	/ torq	le co	nvertor /
				SCH	IEME	OF STUDY									
S. No.		Learning Content		Teaching – Learning Method	D	Description of Process	f T-L	-	Teach Hrs.	<i> </i>	Pract. Tut Hrs.	LR	s Requi	red	Remarks
1	Clutch, its theory, co principle c Diaphragn -plate clut Electroma Need, theo of Fluid co Requiremo construction Constant r Transfer ca Torque co transmissi	requirement, its fur nstruction and work of Single-plate clutch of spring clutch, Mult ch, Centrifugal clutch gnetic clutch. ory, construction an upling. ents of Gear boxes, on & working of Slid nesh & synchromes ase assembly. Introc nverter, Hydrostatic on fluid coupling an	nctions, king h, ti hes, d working theory, ling mesh, h gear box. duction to ti	Traditional Lecture Method	Teac diffe desc conte assig orgat asce Stude assig atter will it weak nece tutor	her will expla rent concept riptions relat ents. He will ments and nize quizzes t rtain their lea ents will prep ments and mpt quizzes. dentify their knesses and p ssary remedi rials	ain s an ed t give to arnir bare Teac Drov	d o ng. cher ide nd	12		06	 A E A E K A A A A B C 	utomol ngg. Vo / Singh rpal utomol ngg. by K & sthana. utomol echani echani / willia	oile l:1 Jain ive cs m	If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.
				SCHEN	1E OF	ASSESSMENT	Г								
S. No	. Metho	od of Assessment	Descrip	otion of Assessment		Maximum Marks			Reso	ourc	es Requ	ired		Exte	ernal / Internal

Paper pen test	Three theory questions related to the learned content will be asked in the university question paper	15	Question paper, Check list	Internal
·	INSTRUCTIONS FOR THE	E HOD/ FACULT	ſY (IF ANY)	·

R	GPV (D	iploma Wi	ing)	SCHE	ME FOR LEAF	NING	В	ranch Coo	le	Cour	e Code	CO Code	LO Code	/
	E	Bhopal			OUTCOME		Α	0	3	3	0 2	2	2	Format No. 4
COURS	E NAME	AUTO CHASS	IS – I											
CO Des	cription	Student wil transmissio	l be able t n	o explain tł	neory, constructi	on and con	npon	ents	of th	e cluto	h / ge	arbox/	torqu	e convertor /
LO Des	cription	Student will convertor &	be able to transmiss	explain the ion	e difference, mer	its and limi	tatio	ns of	the	given (lutch	es / gea	arboxe	s/ torque
		<u></u>			SCHEMI	OF STUDY								
S. No.	Learni	ing Content	Teaching Me	g–Learning thod	Description of	T-L Process	;	Teac Hrs	h	Prac /Tut H	rs.	LRs Re	quired	Remarks
1	Compari different fluid flyv torque c manual and auto transmis of differ and limit	ison of the t clutches, t gearboxes, wheel and convertor, transmission omatic ssion on basis ence, merits tations.	Tradition: Method	al Lecture	Teacher will expl concepts and des related to conter give assignments quizzes to ascert learning. Student assignments and quizzes. Teacher their weaknesses necessary remed tutorials	ain differen scriptions hts. He will and organi ain their ts will prepa attempt will identify and provid lial and	t ze re e	07		03		 Autor Engg. by Sin Kirpal Autor Engg. K K & Astha Autor Mech By wi crous 	nobile Vol:1 ngh nobile by Jair na. notive anics illiam e	If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.
	1		1		SCHEME OI	ASSESSME	NT							
S. No.	Metho	d of Assessme	ent D	escription o	fAssessment	Maximur Marks	n		Re	source	Requ	ired		External / Internal
1	Т	heory exam	One the l in th	e theory que earned cont ne university	stions related to ent will be asked question paper	10				Que C	stion p heck l	aper, ist		External
				INST	RUCTIONS FOR TH	IE HOD/ FA	CULT	Y (IF A	NY)					

NIL

R	GPV (Diploma V	Ving)	SC	HEME FOR LEAR	NING		Branch Co	de	Cou	rse Code		CO Code	LO Code	A
	Bhopal			OUTCOME		Α	0	3	3	0	2	2	3	Format No. 4
COURS	E NAME AUTO CHA	SSIS – I												
CO Des	cription To explain	n theory, cons	tructi	ion and components	of the clu	tch /	gearb	ox/ t	orque	e conv	vert	or / t	ransr	nission
LO Des	cription To identify	various comp	oonen	nts of the given clutch	/ gearbo>	<								
				SCHEME		1								
S. No.	Learning Content	- Teaching Learning Met	- hod	Description of T-L P	rocess	Tea Hrs	ch s.	Prac /Tut H	ct. Hrs.	LR	s Re	quire	d	Remarks
1	1Identification of different major components of single plate clutch, multi-plate clutch, constant mesh/sliding mesh and synchromesh gear box.Lab Lab demonstrationTeacher will explain the contents to students in Auto Workshop. He will introduce each major component to students regarding its identification, function and use. Students will practice to identify different components030303Models of clutch/ gearboxes, disassembled clutches and gearboxes, major components of clutches and gearboxes, major 													
				SCHEME OF	ASSESSM	ENT								
S. No.	Method of Assessr	nent Des	scripti	on of Assessment	Maximu Marks	m		Re	source	es Req	uire	d		External / Internal
1	Laboratory Test Observation	Exami by identif a group	iner w y five p or ar of o	ill ask the student to major components in rrangement of variety components	10		m c gear clutch	odels lisass rboxe nes ar	of clu emble s, maj nd gea	tch/g d clut or cor rboxe	eart ches npoi s, ra	ooxes and nents ting s	, of cale	Internal
		I		INSTRUCTIONS FOR TH	IE HOD/ FA	ACULT	ry (if a	NY)						1
Perform	nance Indicators:-													
1. (Correctness of first ide	entified compor	nent											

- 2. Correctness of second identified component
- 3. Correctness of third identified component
- 4. Correctness of fourth identified component
- 5. Correctness of fifth identified component

R	GPV (D	iploma Wi	ng)		SCHEME FOR LEAF	RNING	B	Branch Coo	de	C	ourse Co	de	CO Code	LO Code	/
	I	Bhopal			OUTCOME		Α	0	3	3	0	2	3	1	Format No. 🕂
COURS	E NAME	AUTO CHASS	IS – I			· · ·									·
CO Des	scription	Student wil shaft/differ	l be able to ential/ rea	o ex arax	plain theory, constructi le	on and com	por	nents	of th	e un	ivers	al jo	int/ p	ropel	ler
LO Des	cription	Student will shaft/differe	be able to ential/ rear	exp axle	lain theory/construction	n/compone	nts/	worki	ng of	the	univ	ersal	joint/	′ prop	eller
					SCHEMI	E OF STUDY									
S. No.	Learni	ing Content	Teachin Learnir Metho	g – ng d	Description of T-L	Process	Т	each Hrs.	Pra /T Hi	act. 'ut rs.		LRs F	Requir	ed	Remarks
1	No. Learning Content Need, theory, construction, working and components of various types of universal joint, propeller shaft, differential, and various types of rear axle.		Traditiona Lecture method	1	Teacher will explain diff concepts and description to contents. He will give assignments and organi to ascertain their learni will prepare assignment attempt quizzes. Teacher identify their weakness provide necessary remer tutorials	Ferent ons related ze quizzes ng. Students ts and er will es and edial and		06	0)4	 A V K A A A M B 	utom ol:1 k irpal utom y Jair sthar utom lecha y wil	nobile by Sing nobile n K K & na. notive nics liam c	Engg. h Engg. rouse	If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.
					SCHEME OI	ASSESSME	NT								
S. No.	Metho	nt D	escri	ption of Assessment	Maximum Marks			Res	sour	ces Re	equir	ed		External / Internal	
1	т	heory Exam	Two the le in th	thec earne ne un	ory questions related to ed content will be asked iversity question paper	10				Q	uestio Che	on pa ck lis	per t		External

INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY) NIL

R	GPV (Di	iploma	a Wing)		SCHEME FOR LEAF	RNING	В	ranch Co	de	Co	urse Co	ode	CO Code	LO Code	/
	B	Bhopal			OUTCOME		Α	0	3	3	0	2	3	2	Format No. 4
COURS	E NAME	AUTO C	HASSIS – I												
CO Des	cription	Studen axle	t will be ab	ole to exp	lain theory, construction a	and compoi	nents	of the	e univ	/ersal	join	it/ pr	opelle	r shaft	/differential/ rear
LO Des	cription	Student	will be able	e to expla	ain the difference, merits a	ind limitatio	ons of	the g	given	unive	rsal	joint	s / rea	r axles	
					SCHEMI	E OF STUDY	,								
S. No.	Learr Cont	ning tent	Teach Learning	ing – Method	Description of T-L Pr	ocess	Tea Hrs	ch s.	Pra /Tut	ct. Hrs.		LRs I	Requir	ed	Remarks
1	Compar the diff types universa and rea regardir differe merits limitat	ison of ferent s of I joints, r axles ng their ence, s and tions	Tradit Lecture I	ional Method	Teacher will explain di concepts and description to contents. He will assignments and organiz to ascertain their lea Students will prepare ass and attempt quizzes. Tea identify their weaknes provide necessary reme tutorials	fferent ns related give e quizzes rning. signments acher will ses and edial and	05	5	03	3		 Au Eng Sir Au Engg & Au M By 	tomok g. Vol: ngh Kir tomok . by Ja Asthai tomot echan willia crouse	oile 1 by pal oile in K K na. ive ics am	If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.
	<u></u>		-		SCHEME OI	FASSESSMI	ENT								
S. No.	Metho	d of Asse	essment	Desci	ription of Assessment	Maximu Marks	m		Re	sourc	es R	equir	ed		External / Internal
1	Th	neory exa	ım	One theo the learn in the un	bry question related to ned content will be asked niversity question paper	05			Ques Chec	stion ck list	pape	er,			External
			·		INSTRUCTIONS FOR TH	HE HOD/ FA	CULT	Y (IF A	NY)						
						NIL									

F	RGPV (D	iploma Wing	;) SCHE	ME FOR LEAF	RNING		Branch Coo	le	C	Course Co	ode	CO Code	LO Code	/
	I	Bhopal		OUTCOME		Α	0	3	3	0	2	3	3	Format No. 🕂
COUR	SE NAME	AUTO CHASSIS –	1											
CO De	escription	Student will be	able to explain the	ory, construction a	and compon	nents	of the	clut	ch /	geark	oox/ t	orque	conve	rtor / transmission
LO De	escription	Student will be a	ble to identify vario	us components of	the differer	ntial/	′ rear a	xle						
				SCHEME	E OF STUDY									
S. No.	Learr	ning Content	Teaching – Learning Method	Description	of T-L Proce	ess	Te H	ach rs.	Pra /T H	act. Tut rs.	LR	s Req	uired	Remarks
1Identification of different major components of differential and rear axleLab demonstrationTeacher will explain the contents to students in Auto Workshop. He will introduce each major component to students regarding its identification, function and use. Students will practice to identify different components020202If necessary teacher will suggest more and rear axle, will help the students to s use. Students will practice to identify different components020202If necessary teacher will suggest more and rear axle, of differential and rear axle											If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.			
			^	SCHEME OF	ASSESSME	NT								
S. No	. Metho	d of Assessment	Description o	fAssessment	Maximur Marks	n		Re	sour	ces R	equir	ed		External / Internal
1	Labo	oratory Test by Observation	Examiner will as identify five majo a group or arrang of comp	k the student to or components in gement of variety ponents	10		mode majo	ls of or cor and re	differ mpor ear a	rentia nents xle, ra	al and of di ating	l rear a fferent scale	axle, tial	Internal
			INST	RUCTIONS FOR TH	IE HOD/ FA	CULT	Y (IF A	NY)					I	
Perfo 1. 2.	rmance Ind Correctne Correctne	licators:- ss of first identifie ss of second ident	d component ified component											

- 3. Correctness of third identified component
- 4. Correctness of fourth identified component
- **5.** Correctness of fifth identified component

	RGPV (D) iploma Win	g) S	SCHE	ME FOR LEAP	RNING	В	ranch Co	de	c	Course Co	de	CO Code	LO Code	
	I	Bhopal			OUTCOME		Α	0	3	3	0	2	4	1	Format No. 🕂
COU	RSE NAME	AUTO CHASSIS	-1												
CO D	escription	Student will b	e able to exp	lain th	neory, constructio	on and con	npon	ents o	of the	e wh	eels	/ tire	es		
LO D	escription	Student will be	e able to expl	ain th	eory/construction	n/compone	ents/v	worki	ng of	fgive	en wł	neel /	' tire		
					SCHEME	E OF STUDY									
S. No.	Learni	ng Content	Teaching Learning Met	– thod	Description o	f T-L Proces	S	Tea Hi	ach rs.	Pı /Tu	ract. It Hrs	•	LRs Re	quired	Remarks
1	Function of , Types of w wheel, dis wheel, co wheel ass balancing, material o tubeless typ wear and t & cold re	f wheel and tyres wheels ie Spoked ic wheel & alloy onstruction of sembly. Wheel Construction & of solid, tubed & res. Types of tyre heir causes. Hot treading. Tyre otation	Traditional Leo Method	cture	Teacher will exp concepts and deso to contents. I assignments and o to ascertain th Students will prep and attempt quizz identify their we provide necessar tutor	olain differe criptions rel He will give organize qui neir learning are assignm zes. Teacher eaknesses a ry remedial ials	nt ated izzes s. nents r will nd and	C	6		02		 Auto Engg. Sing Auto Engg. K & A Auto Meo By v cr 	omobile Vol:1 k h Kirpa omobile by Jain Asthana omotive chanics william ouse	y If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.
					SCHEME OF	ASSESSME	NT								
S. No	o. Metho	od of Assessment	: Descrip	otion o	of Assessment	Maximur Marks	n		Re	sour	ces R	equir	ed		External / Internal
1	Т	heory exam	One theo the learne in the uni	ory que d cont versity	estion related to tent will be asked y question paper	10				Q	uesti Che	on pa ck lis	per t		External
				INST	TRUCTIONS FOR TH	IE HOD/ FA	CULT	(IF A	NY)						
						NIL									

F	RGPV (D	iploma	Wing)	SC	HEME FOR LEAR	NING	Br	anch Co	ode	Ca	ourse C	ode	CO Code	LO Code	1
		Bhopal			OUTCOME		Α	0	3	3	0	2	4	2	Format No. 🕂
COUR	SE NAME	AUTO CH	ASSIS – I												
CO De	escription	Student	will be ab	ole to explain	theory, construction	and compo	onent	ts of	the v	vhee	els /	tires			
LO De	escription	Student	will be ab	le to explain t	the difference, merits	s and limitat	ions	ofg	given	whee	els /	tires			
					SCHEME	OF STUDY									
S. No.	Learning	Content	Teachin M	ng –Learning lethod	Description of T-L	Process	Teac Hrs	ch s.	Prac /Tut I	ct. Hrs.		LRs	Requi	ed	Remarks
1	Difference tube tyre less tyre. M limitation ply and ra tyre. Me limitati different whe	between and tube Merit and of cross adial ply erit and ion of types of eel.	Traditic M	onal Lecture lethod	Teacher will explain concepts and desc related to contents. H assignments and c quizzes to ascerta learning. Students w assignments and a quizzes. Teacher wi their weaknesses ar necessary remedial an	a different criptions He will give organize in their vill prepare attempt Il identify nd provide nd tutorials	04	-	02		•	Auto Vol Auto by Auto N By w	mobile :1 by S Kirpa mobile Jain K Asthan Itomo lechan illiam	Engg. Engg. K & a. tive ics crouse	If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.
					SCHEME OF	ASSESSMEN	Т								
S. No	. Metho	od of Asses	sment	Descriptio	on of Assessment	Maximum Marks	ו		Res	sourc	es R	equir	ed		External / Internal
1	т	heory exar	n	One theory qu learned conter university	uestion related to the nt will be asked in the v question paper	05				Q	uesti Che	ion pa eck lis	per t		External
				I	NSTRUCTIONS FOR THE	E HOD/ FACU	JLTY ((IF A	NY)						
					Ν	NIL									

	RGPV (D	iploma Wi	ng)	SCHEME FOR LEARNING	Bra	anch Coo	de	Co	urse Co	de	CO Code	LO Code	Format No. 4
	l	Bhopal		OUTCOME	Α	0	3	3	0	2	4	3	
COUR	RSE NAME	AUTO CHASS	IS – I										·
CO D	escription	Student will	be able to ex	plain theory, construction and cor	npone	nts o	of the	whe	els /	tires			
LO D	escription	Student will	be able to ide	entify various components of given	wheel	/tir	e						
				SCHEME OF STUD	γ								
S. No.	Learnin	g Content	- Teaching Learning Met	- Description of T-L Process	Teac Hrs	ch s.	Pract. Hr	/Tut s.		LRs F	equir	ed	Remarks
1	Stud identifi various co wheels aspect ra specif study o wheel Study of t of a give	dy and ication of mponents of and tyres, tio and tyre ications, f dynamic balancing tyre rotation en vehicle.	Lab demonstratio	Teacher will teach content in lab through demonstrating wheels and tyres. Lateron students will practice under guidance of teacher. Through quiz and assignments teacher will identify weak areas and will provide remedial and tutorial	03	5	0	1		Differ whe tyre ch	ent typ eels, ri es, rela arts ar posters	pes of ms, ted nd	If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.
				SCHEME OF ASSESSN	/IENT								
S. No	. Method	d of Assessmen	t D	Description of Assessment	Maxi Ma	mun Irks	n	Re	sour	ces Re	equire	t	External / Internal
1.	Labo	ratory Test by bservation	Examiner v componen specificati	will ask the student to identify three its related to tyre/ wheel and wheel ion and aspect ratio of given wheel	0)5		Diffe	erent ri	types ms, ty	of wh vres	eels,	Internal
			I	INSTRUCTIONS FOR THE HOD/ F	ACULT	Y (IF	ANY)						1
				NIL									

	RGPV (D) Diploma Wing		SCHEME FO	DR LEAF	RNING	E	Branch Co	de	Co	urse Code		CO Code	LO Code	Λ
		Bhopal		OUT	COME		Α	0	3	3	0	2	5	1	Format No. 4
COL	RSE NAME	AUTO CHASSIS – I		·											
CO I	Description	Student will be ab	le to d	explain theory, cons	truction a	nd compon	ents	of veh	icle b	oody					
LO	Description	Student will be ab	le to d	explain theory, cons	truction, o	components	and	of giv	en ty	/pe of	vehic	le bo	ody		
					SCHEMI	E OF STUDY									
S. No	Le	earning Content		Teaching – Learning Method	Descript	ion of T-L Pr	roces	s Te	each Irs.	Pr /Tu	act. t Hrs.	LI	Rs Re	quire	d Remarks
1	Types of Body co Testing of frame Car bo function pressi deadening anti corros p Concept	vehicle & vehicle bo onstructional details vehicle frames, unit body construction. ody construction and ning, function of boo ng, body trim, sound . Corrosion in car bo sion methods, paints ainting process. t of monocoque bod	dy. s, ized dy dies, s and y.	Traditional Lecture Method	Teach differe descrip conter assignme quizzes learnin prepare attempt will weakne necessa	her will explant nt concepts otions relate nts. He will g ents and org to ascertain ng. Students assignments assignments identify the esses and pro ary remedial tutorials	ain and d to give ganize their will s anc acher ir ovide l and	2	08		02	•	Auto Enga k Auto Engg K Ast Auto By cr	omobil g. Vol: Singh irpal omobil . by Ja CK & thana. omotiv chanic williar ouse	le lf necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.
				S	CHEME OI	F ASSESSME	NT								
S. N	o. Metho	od of Assessment	D	escription of Assess	ment	Maximur Marks	n		Res	sourc	es Req	uire	d		External / Internal
1	Pa	aper pen test	Thr cont	ee questions related tent will be asked in	to the the test	15			Tes	st pap	er and	l rati	ng sc	ale	Internal
				INSTRUCTIO	NS FOR TH	HE HOD/ FAG	CULT	Y (IF A	NY)						
						NIL									

	RGPV (D	oiploma	a Wing)	SCHEME FOR LEAF	RNING	E	Branch Co	de	Ca	ourse Co	de	CO Code	LO Code	/
		Bhopal			OUTCOME		Α	0	3	3	0	2	5	2	Format No. 🕂
τοι	JRSE NAME	AUTO C	HASSIS – I							-		-			
СО	Description	Student	will be at	ole to expl	ain theory, construction a	nd compon	ents	of veh	nicle k	ody					
LO I	Description	Student	will be at	ole to expl	ain the merits and limitati	ions of give	n typ	es of v	vehic	e bo	dies				
					SCHEMI	E OF STUDY									
S. No	Learning	Content	Teac Learning	hing – g Method	Description of T-L P	rocess	Tea Hr:	ch s.	Pra /Tut	ct. Hrs.		LRs F	Requir	ed	Remarks
1	Merits limitatio different t vehicle fi unitized body cons car bo constru monocoq	and ons of types of rames, frame truction, ody ction, ue body	Tradi Lecture	itional Method	Teacher will explain d concepts and descriptio to contents. He will assignments and organiz to ascertain their lea Students will prepare as and attempt quizzes. Te identify their weaknes provide necessary remo tutorials	ifferent ns related l give ze quizzes arning. signments acher will sses and edial and	03	3	02	2		 Au Engg Au Engg Au By 	tomol g. Vol: tomol . by Ja Asthai tomol echan v willia crouse	oile 1 by pal oile in K K na. ive ics am	If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.
					SCHEME OI	F ASSESSMI	ENT								
S. N	o. Metho	od of Asse	ssment	Descr	iption of Assessment	Maximuı Marks	m		Re	sourc	es Re	equir	ed		External / Internal
1	Т	heory exa	m	One o learning o	question to assess the of content will be framed in exam paper	10				Exam	раре	er rat	ing lis	t	External
					INSTRUCTIONS FOR TH	IE HOD/ FA	CULT	Y (IF A	ANY)						
						NIL									

	RGPV (D	iploma	Wing		SCHEME FOR LEAR	NING	Branch C	ode	Co	urse Cod	e	CO Code	LO Code	Δ
		Bhopal		-	OUTCOME		A 0	3	3	0	2	5	3	Format No. 4
τοι	JRSE NAME	AUTO C	HASSIS – I							I		1	· I	
COI	Description	Student	will be ab	le to expla	in theory, construction a	nd componen	ts of ve	hicle k	ody					
	Description	Student	will be ab	ole to ident	ify main components of g	iven vehicle l	oody							
					SCHEME	OF STUDY								
S. No	Learning (Content	Teac Learninန္	hing – g Method	Description of T-L F	Process	Teach Hrs.	і /Т	Pract. ut Hrs	•	LRs	Requi	ired	Remarks
1	Study identifica compone different t vehicle fr unitized body const car bo constru	and tion of ents of types of rames, frame truction, ody ction	Tradi Lecture	itional Method	Teacher will explain concepts and description contents. He will give a and organize quizzes to their learning. Students assignments and attern Teacher will identif weaknesses and provide remedial and tuto	different ns related to ssignments o ascertain will prepare opt quizzes. fy their e necessary orials	02		02		frar bo con veh a	Vehic nes, v dies, r npone nicle fr nd bo	le ehicle najor nts of ames dies	If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.
			1		SCHEME OF	ASSESSMEN	Т							1
S. N	o. Metho	d of Asse	ssment	Descr	iption of Assessment	Maximum Marks		Re	sourc	es Re	quire	ed		External / Internal
1	Labo	oratory Te Observatio	est by on	Examine identify fi the give	r will ask the student to ive major components in n vehicle frame or body	10	Vehic com	le fra pone	mes, v nts of bo	ehicle vehic odies	e boo le fra	dies, n ames	najor and	Internal
					INSTRUCTIONS FOR TH	IE HOD/ FACU	JLTY (IF	ANY)					I	
						NIL								

	RGPV (D	iploma Wing) SCH	EME FOR LEARNING		Branch Co	de	Course	Code	CO Code	LO Code	
		Bhopal		OUTCOME	A	0	3	3 () 1	1	1	Format No. 4
τοι	JRSE NAME	AUTO ENGINES -	I (PETROL ENGIN	ES)				·				
CO	Description	Student will be ab	le to explain the	eory, construction and compo	onent	s about	given	two/	four st	roke p	etrol e	ngine
LOI	Description	Student will be ab labeled line diagra	le to explain the am	eory/construction/componer	nts/wo	orking o	of two	or fou	strok	e petro	ol engir	ne with help of a
				SCHEME OF STU	ŊΥ							
S. No	Learn	ing Content	Teaching – Learning Method	Description of T-L Proces	S -	Teach Hrs.	Pra /Tu Hr:	ct. ut s.	LRs	Requir	ed	Remarks
1	Introductio theory, con component classificatio nomenclatu Valve timin order, scave Engine spec wheeler en engines	n to IC Engines, its struction , ss, working, on, Engine ure, Port and g diagram, firing enging process, cification – two gines and car	Traditional Lecture method	Teacher will explain difference concepts and descriptions related to contents. He will give assignments and organize quizzes to ascerta their learning. Students will prepare assignments and attempt quizzes. Teacher will identify their weaknesses and provide necessary remedial and tutorials	ent I Iin II Vill	08	04	• • •	Auton Vol:2 Kirpal Auton by Jain K&Ast Intern comb funda Heywo <u>https:</u> <u>ube.co</u> <u>hV3LI</u>	nobile I by Sing nobile I n K hana al ustion o mental pod, Jo <u>//www pm/wa</u> mCslpc	Engg. h Engg. engine s by hn B <u>v.yout</u> <u>tch?v=</u>	If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.
				SCHEME OF ASSESSI	MENT			-				
S. N	o. Metho	d of Assessment	Descrip	tion of Assessment	Maxi	mum N	larks	Res	ources	Requi	red	External / Internal
1	1	Theory Exam	Two theory ques content will be a question paper	tions related to the learned sked in the university		12			Quest Check	ion pap list	er	External
			INS	STRUCTIONS FOR THE HOD/	FACUL	.TY (IF /	ANY)				I	
				NIL								

	RGPV (D	iploma	a Wing		SCHEME FOR LEARNING	В	Franch Co	ode	Cou	rse Co	de	CO Code	LO Code	
		Bhopal	_	-	OUTCOME	Α	0	3	3	0	1	1	2	Format No. 4
COU	RSE NAME	AUTO EI	NGINES –	I (PETROL I	ENGINES)								1	
CO D	escription	Student	will be ab	ole to expla	ain theory, construction and compo	nents a	about	giver	n two /	/ fou	ır str	oke po	etrol e	engine
LO De	escription	Student	will be ab	ole to expla	in the difference, merits and limita	tions o	of two	o and	four s	trok	e en	gines		
		·			SCHEME OF STUD	Υ								
S. No.	Learning	Content	Teac Learning	hing – g Method	Description of T-L Process	Tea Hi	ach rs.	Pra /Tut	act. t Hrs.		LRs F	Requir	ed	Remarks
1	Comparison of two and four stroke petrol engines regarding their theory, construction, working, components, merits, limitations			itional method	Teacher will explain different concepts and descriptions related to contents. He will give assignments and organize quizzes to ascertain their learning. Students will prepare assignments and attempt quizzes. Teacher will identify their weaknesses and provide necessary remedial and tutorials	0	15	C)3	•	Auto Engg Singh Auto Engg R.B.G	mobile . Vol:2 n Kirpa mobile . by Gupta	e by I e	If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.
			1		SCHEME OF ASSESSM	1ENT				1				1
S. No	. Metho	d of Asse	ssment	C	Description of Assessment	Maxir Mar	num rks		Res	ourc	ces R	equire	d	External / Internal
1	Pa	iper pen t	est	One theo conten	bry question related to the learned at will be asked in the test paper	00	3				Test Che	paper ck list	,	Internal
					INSTRUCTIONS FOR THE HOD/ F	ACULT	Y (IF /	ANY)						
					NIL									

R	RGPV (Diploma Wing))	SCHEME F	OR LEAR	NING	В	Branch Co	de	C	Course Co	de	CO Code	LO Code		Л
	I	Bhopal		OU	TCOME		Α	0	3	3	0	1	1	3	Forma	t No. 4
COURS	E NAME	AUTO ENGINES – I	(PETR	OL ENGINES)				-							·	
CO Des	cription	Student will be ab	le to e	xplain theory, con	struction a	nd compon	ents	about	given	two	o / foi	ur st	roke pe	etrol e	engine	
LO Des	cription	Student will be ab	le to id	lentify various co	mponents o	of two strok	e/ fo	ur stro	oke pe	etro	l engi	nes				
					SCHEME	E OF STUDY	,									
S. No.		Learning Content		Teaching – Learning Method	Descrip	otion of T-L	Proce	ess	Tea Hrs	ch s.	Prac /Tu Hrs	t. t	LRs	Requ	ired	Remarks
1	Construction function of two si engines. different	ction features and s of various compor troke/ four stroke p Identification of t components.	nents etrol	Lab demonstration	Teacher w contents t Students v guidance o	vill demonst to the stude will practice of teacher.	trate t ents. e unde	the er the	03		04		 worl disase engi diffe com sub- 	king m ssemt nes, erent poner assen	nodels, bled nts and nblies	NIL
					SCHEME OF	FASSESSMI	ENT									
S. No.	Metho	d of Assessment	De	escription of Asses	ssment	Maximu Marks	m		Res	our	ces Re	equi	red		Extern	nal / Internal
1.	Labo C	oratory Test by Observation	Exam ident	niner will ask the s tify five engine cor	tudent to nponents	10		wo engin su	rking ies/ di ub-ass	moo ffer emb	dels/ c ent co blies, l	disas ompo Ratir	semble onents ng scale	ed and e	1	nternal
				INSTRUCTIO	ONS FOR TH	HE HOD/ FA	CULT	Y (IF A	NY)							
The ass	essment w	vill be done on basis o	of follow	wing performance i	ndicators:-											
1- Corre	ectness of i	identification of one o	compon	ent 2- Correctness	of identifica	ation of seco	nd coi	mpone	ents 3-	- Cor	rrectne	ess o	f identif	icatio	n of thirc	l component
4- Corre	ectness of i	identification of fourt	h comp	onent 5-Correctn	ess of identif	ication of fif	th cor	npone	nt.							

	GPV (Diploma Wing) Bhop			SCHEM	E FOR LEARNING	В	ranch Co	ode	Co	urse Co	de	CO Code	LO Code		Л
KGPV		oma wing) E	snopai	(DUTCOME	Α	0	3	3	0	1	1	4	Format N	o. 4
COURS	E NAME	AUTO ENGINES	6 – I (PETRO	OL ENGINES)					· · · · · ·						
CO Des	cription	Student will be	able to ex	plain theory,	construction and compo	nents a	about	t giver	n two	/ foi	ur str	oke pe	etrol e	ngine	
LO Dese	cription	Student will be system	able to lo	cate the posit	tion of various componen	ts in re	elatio	n to o	ther	com	one	nts in t	the giv	ven petrol	engine
					SCHEME OF STUD	Y									
S. No.	Lear	ning Content	Teachir N	ng –Learning lethod	Description of T-L Pr	ocess		Teac Hrs.	h	Pra	ct. /1 Hrs.	ut	LRs R	equired	Remarks
1	Loca posit comp strok petrol e	ntion/ relative tion of various onents in two- re/ four-stroke engine assembly	Lab der	nonstration	Teacher will demonstr contents to the studer provide observation t Students will complete observation tables based observations.	ate the nts and ables. e giver d on th	e 1 eir	03			04		• w r c s fou e	vorking nodels of two- troke/ ur-stroke petrol ngines	NIL
					SCHEME OF ASSESSN	IENT									
S. No.	M Ass	ethod of sessment	I	Description o	f Assessment	Max M	imun arks	n	Re	sour	ces R	equire	ed	External	/ Internal
1	Labora ob	atory test by servation	Examiner relative po in relation petrol eng	will ask the st osition of five to other com ine during pra	udents to locate the different components ponents in the given actical examination		10	S	Wo stroke	rking / fo e Rat	; mod ur-str ngine ing so	lel of toke po es cale	two- etrol	Inte	ernal
				INSTRU	CTIONS FOR THE HOD/ F	ACULT	Y (IF /	ANY)							
The asse	essment w	vill be done on ba	sis of follow	ving performa	nce indicators:-										

1- Correctness of locating the position of first component2- Correctness of locating the position of second component 3- Correctness of locating the position of third component 4- Correctness of locating the position of fourth component 5- Correctness of locating the position of fifth component.

R	GPV (D) iploma Wi	ng)	SCH	IEME FOR LEAR	RNING	В	ranch Coo	le	Co	urse C	ode	CO Code	LO Code	
	I	Bhopal			OUTCOME		A	0	3	3	0	1	2	1	Format No. 4
COURS	E NAME	AUTO ENGIN	ES – I	'		· · · ·									
CO Des	cription	Student will k	oe able to e	xplain co	mbustion process, re	easons and re	me	dies f	or de	tonat	tion	in pe	trol er	gines	
LO Des	cription	Student will k	oe able to e	xplain co	mbustion process in	petrol engine	es w	vith h	elp of	fline	diag	ram			
		·			SCHEME	OF STUDY									
S. No.	Learn	ing Content	Teachi Learning I	ing – Method	Description of T	-L Process		Teach Hrs.		Pract /Tut Hrs.	•	LRs	s Requ	ired	Remarks
1	Comb engin combu propag pressu period diagram chamb eng diffe	pustion in SI e; stages of ustion, flame ation, rate of re rise, delay , related line n, Combustion ers for petrol gines & its erent types	Traditi Lectu meth	onal ure iod	Teacher will expla concepts and de related to contents assignments and quizzes to ascer learning. Students assignments and quizzes. Teacher their weaknesses necessary remedial	ain different escriptions 5. He will give d organize rtain their will prepare d attempt will identify and provide and tutorials		04		03		• C • C Eng and	Interr ombus Engine Ganesa Interr ombus ines A d Pract Obert	nal stion s by n.V. nal stion nalysis tice by E.F.	If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.
					SCHEME OF	FASSESSMEN	Т								
S. No.	Metho	od of Assessme	nt De	escription	n of Assessment	Maximum Marks			Re	sourc	es R	equir	ed		External / Internal
1	Pa	aper pen test	Two t learne	heory que ed conten te:	estions related to the t will be asked in the st paper	10			Qu Cl	uestio heck li	n pa ist	per			Internal
			·	IN	STRUCTIONS FOR TH	IE HOD/ FACL	JLT	Y (IF A	NY)						
						NIL									

R	GPV (C) Diploma Win	g) SCHE	ME FOR LEAR	NING	Bran	ich Code	e	Со	urse Co	ode	CO Code	LO Code	/
		Bhopal		OUTCOME		A	0	3	3	0	1	2	2	Format No. 🕂
COURS	E NAME	AUTO ENGINES	– I (PETROL ENGINE	S)										
CO Des	scription	Student will be	able to explain com	oustion process, rea	asons and ren	nedies	s for	detor	natio	n in	petro	ol engi	nes	
LO Des	cription	Student will be	able to explain reaso	ons and remedies for	or the detona	tion ir	ı pet	rol er	ngine	S				
		·		SCHEME	OF STUDY									
S. No.	Learı	ning Content	Teaching – Learning Method	Description of T	-L Process	Tea Hrs	ch 5.	Pra /Tut	act. Hrs.		LRs	s Requ	ired	Remarks
1	Abnorn in petr ignit reasons effe variable importa petrol, 0 Fue reme	nal combustion ol engine, Pre- tion, Various for detonation, ct of engine es on knocking, nt properties of ol, IS Code for Octane number, el additives, edies for the etonation	Traditional Lecture method	Teacher will expla concepts and de related to conter give assignme organize quizzes t their learning. St prepare assignm attempt quizzes. identify their weal provide necessar and tutor	ain different escriptions ints. He will ents and to ascertain udents will nents and Feacher will knesses and ry remedial ials	06	5	0	93	•	• C Eng and <u>http</u> <u>ube</u> . =4	Interi ombu: Engine Ganesa Interi ombu: ines A d Pract Obert <u>s://wv com/v</u> Zysyol	nal stion s by n.V. nal stion nalysis tice by E.F. <u>ww.you</u> <u>watch?</u> <u>kEU60</u>	If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.
			·	SCHEME OF	ASSESSMEN	Г	I							
S. No.	Metho	od of Assessment	Description	of Assessment	Maximum Marks			Res	ourc	es R	equir	ed		External / Internal
1	7	Theory exam	Two theory ques learned content university q	tions related to the will be asked in the uestion paper	10				Qı	uesti Che	on pa eck list	per		External
			INS	TRUCTIONS FOR TH	IE HOD/ FACU	ILTY (I	F AN	IY)						
					NIL									

	RGPV (Diploma Wing) Bhopal) S	CHEME FOR LEAR	RNING	Brand	h Code	e	Co	urse Co	ode	CO Code	LO Code	Λ
	I	Bhopal			OUTCOME		Α	0	3	3	0	1	3	1	Format No. 4
COU	RSE NAME	AUTO EN	NGINES –	I (PETROL EN	GINES)	!				I					
CO D	escription	Student	will be ab	ole to explain	theory, construction a	nd componei	nts ab	out	cooli	ng sy	sten	n use	d in th	ne give	en petrol engines
LO D	escription	Student help of a	will be ab labeled l	ole to explain line diagram	theory/construction/c	omponents /	work	ing c	of giv	en co	olin	g sys	tems f	or IC e	engines with the
					SCHEMI	E OF STUDY									
S. No.	Learning	Content	Teachin _t Mo	g –Learning ethod	Description of T-L	Process	Teac Hrs.	h	Pract /Tut Hrs.		L	.Rs Re	equire	d	Remarks
1	Need of cooling system, Types of cooling system, study of Air, Water / Liquid cooling systems regarding their theory, construction, working and components			nal Lecture ethod	Teacher will explain concepts and descripting to contents. He we assignments and organ to ascertain their le Students will prepare a and attempt quizzes. The identify their weakn provide necessary rear tutorials	different ions related vill give nize quizzes earning. assignments Feacher will esses and medial and	05		03		• Au • Au byF • <u>htt</u> <u>be.c</u>	utom by R. utom Rama Auto mech W.H ps:// com/ C4lO	obile E B.Gup obile E lingan omotiv nanics .Crous www. watch oGs&t	ingg. ta ingg. n, K.K. ve by by se <u>youtu</u> ?v=V7 =33s	If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.
					SCHEME OI	F ASSESSMEN	IT								'
S. No	o. Metho	d of Asse	ssment	Descript	tion of Assessment	Maximum Marks			Res	ourc	es Ro	equir	ed		External / Internal
1	Г	heory exa	m	Two theory of learned cont university qu	questions related to the ent will be asked in the lestion paper	13		(Quest Check	tion p tist	aper	,			External
					INSTRUCTIONS FOR TH	HE HOD/ FAC	ULTY (IF AI	NY)						
						NIL									

RGPV (Diploma Wing)					SCHEME FOR LEAF	В	Course Code			CO Code	LO Code	Л				
Bhopal					OUTCOME	Α	0	3	3 0 1 3 2					Format No. 4		
COURSE NAME AUTO ENGINES – I (PETROL ENGINES)															·	
CO D	escription	Stu	dent will be able	to e	xplain theory, construction and components about cooling system used in the given petrol engines											
LO D	escription	Stu	dent will be able	to e	o explain the merits and limitations of given cooling system for IC Engines											
					SCHEMI	E OF STUE	ΟY									
S. No.	6. Learning o. Content		– Teaching Learning Metl	hod	Description of T-L Proce	255	Teach Hrs.	Teach Pract. Hrs. /Tut Hrs			LRs Requirec				Remarks	
1	Differences, merits and limitations of air, water and liquid cooling system for the I C engine		Traditional Lecture method		Teacher will explain different of and descriptions related to con He will give assignments and of quizzes to ascertain their learn Students will prepare assignment attempt quizzes. Teacher will in their weaknesses and provide necessary remedial and tutoria	her will explain different concepts descriptions related to contents. vill give assignments and organize tes to ascertain their learning. ents will prepare assignments and npt quizzes. Teacher will identify weaknesses and provide ssary remedial and tutorials				•	 Automobile Engg. by R.B.Gupta Automobile Engg. byRamalingam, K.K. Automotive mechanics by W.H.Crouse 			gg. gg. K.K.	If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.	
			1		SCHEME O	F ASSESSI	MENT			I						
S. No	. Metho	od of Assessment			Description of Assessment	Maxim Marl	ium ks		Re	sourc	es R	equii	ed		External / Internal	
1	Theory exam O th in			One the in th	e theory question related to learned content will be asked ne university question paper	08	Ques			estion paper, ck list					External	
					INSTRUCTIONS FOR TH	HE HOD/ I	FACULT	Y (IF 4	ANY)							
						NIL										

R	GPV (D	iploma Wing) 9	SCHEME FOR LEARNING			Branch Coc	de	Co	ourse Code	CO Code	LO Code		4	
	Ī	Bhopal	-	OUTCOM	E	Α	0	3	3	0 1	. 3	3	Format	No. 4	
COURS	E NAME	AUTO ENGINES -	I (PETROL E	NGINES)						· · · · ·	I		1		
CO Des	cription	Student will be at	ole to explai	in theory, construction	n and compon	ents	about	coolin	g syst	tem use	d in the	given	petrol er	ngines	
LO Description Student will be able to identify the different components of given cooling system															
SCHEME OF STUDY															
S. No.		Learning Content	t	Teaching – Learning Method	Description of T-L Process			Teach Pract. /Tut Hrs. Hrs.		LRs Required			Remarks		
1	Co identif water e indicato Fan an fan circu	onstruction, working ication of: Thermos expansion tank, ten ors, pressure cap, wa d fan belt, Electrica uit, Radiator: Constr type of radiator co	g and tat valve, nperature ater pump, Ily driven ruction and re	Lab demonstration method	Teacher demonstra contents t students. St will practice the guidar teache	s 03 03 r			03	wo d eng cor sul F	rking r isasser ines/ c npone o-asse Rating	nodels/ mbled different nts and mblies, scale	NIL		
	·			SCHEM	E OF ASSESSN	1ENT					·				
S. No.	Metho	od of Assessment	Descri	ption of Assessment	Maximu Marks	m	Resources Required						External / Internal		
1.	Labo C	oratory Test by Observation	Examiner identif	will ask the student to y five cooling system components	09		working models/ disassemb engines/ different componen sub-assemblies, Rating sca					mbled ents and Inter scale		ternal	
INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)															
The assessment will be done on basis of following performance indicators:-															
1- Corre 4- Corre	ectness of i ectness of i	identification of first identification of four	component th componer	2- Correctness of ident nt 5- Correctness of ider	ification of secont itification of fift	ond co h com	mponei ponent	nt 3-0	Correc	tness of	identifica	ation o	f third cor	nponent	

RGPV (Diploma Wing) SC					SCHEME FOR LEARNING				le	Cour	se Code	CO Code	LO Code	/	
Bhopal					OUTCOME	A	0	3	3	0 1	1 4 1 ^{Format No. 4}				
COURS	E NAME	AUTO ENGIN	ES – I (PETR	OL ENGINI	ES)								-		
CO Des	cription	Student will b	be able to e	xplain the	ory, construction a	nd componer	nts a	bout	lubr	icating	system	s used	in the	given petrol engine	
LO Des	cription	Student will b help of a labe	e able to e led line dia	t plain theo gram	ry, construction, cc	omponents ar	nd wo	orkin	g of g	iven lu	bricatin	g syste	ems fo	r IC engines with the	
SCHEME OF STUDY															
S. No.	D. Learning Content		Teaching Met	-Learning hod	Description of 1	ſ-L Process	Process Teach Hrs. /1			act. t Hrs.	LF	ls Requ	uired	Remarks	
1	Need and functions of Lubrication system, their types, theory, construction, working and components of various types of lubrication systems Lubricants, their important properties, their types, lubricant		 and functions brication em, their types, ry, construction, ting and bonents of bus types of cation systems icants, their brtant properties, types, lubricant 		in different criptions ts. He will and to ascertain idents will ents and Feacher will knesses and remedial	0	06		03	 Automobile Engg. by R.B.Gupta Automobile Engg. byRamalingam, K.K. Automotive mechanics by W.H.Crouse <u>https://www.yout</u> <u>ube.com/watch?v</u> =mmmcj53TNic 			g. If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.		
	1		1		SCHEME OF	ASSESSMEN	T								
S. No.	Metho	d of Assessme	ent Do	escription	Maximum Marks			Re	source	External / Internal					
1	Т	heory exam	ory exam the learned conter in the university o			12		Question paper Check list Ext					External		
				INS	TRUCTIONS FOR TH	IE HOD/ FAC	JLTY	(IF A	NY)						
						NIL									

RGPV (Diploma Wing)					SCHEME FOR LEAF	Б в	ranch Co	de	Course Code			CO Code	LO Code	Format No. A		
	l	Bhopa	al		OUTCOME	Α	0	3	3	0	1	4	2	Format No. 🕇		
COU	RSE NAME	AUTO	ENGINES –	I (PETRC	DL ENGINES)											
CO D	escription	ompone	nts about	s about lubricating systems used in the given petrol engine												
LO D	escription	Studen	t will be able	e to expla	in the merits and limitations of given lubricating system for IC Engines											
					SCHEMI	E OF ST	UDY									
S. No.	S. Learnir No. Contei		Teaching – Learning Method		Description of T-L Process		Teach Hrs.	ch Pract. 5. /Tut Hr		´S.	LRs Required			1	Remarks	
1	Differences, merits and limitations of Pressure lubrication system, Splash, Dry &, wet sump lubrication systems		ences, ts and tons of sure Traditional cation Lecture , Splash, method vet sump cation tems		Teacher will explain different concepts and descriptions related to contents. He will give assignments and organize quizzes to ascertain their learning. Students will prepare assignments and attempt quizzes. Teacher will identify their weaknesses and provide		4		2	 Automo by R.E Automo By Ram K Auto mecha W.H. 		Automobile Engg. by R.B.Gupta Automobile Engg. By Ramalingam, K.K. • Automotive mechanics by W.H.Crouse		ngg. :a ngg. im, e Dy e	If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.	
					SCHEME O	F ASSES	SMENT									
S. No	o. Metho	d of As	sessment	Des	scription of Assessment	Maxi Ma	imum arks	Resources Required							External / Internal	
1	Theory exam			One t the lea in the	heory question related to arned content will be asked university question paper	08		Question paper Check list					External			
	!				INSTRUCTIONS FOR TH	HE HOD	/ FACULT	Y (IF /	ANY)							
						NIL										
R	GPV (D	iploma W	ing)	SCHEME	FOR LEARNING	G	E	Branch Cod	e		Course C	ode	CO Code	LO Code		Л
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	1	3hopal		0	UTCOME		Α	0	3	3	0	1	4	3	Forma	t No. 4
COURS	E NAME	AUTO ENGIN	IES – I (PET	ROL ENGINES)		I										
CO Des	cription	Student will	be able to	explain theory, o	construction and con	npone	ents	about	lubri	icati	ng sy	stems	s used	in the	e given p	oetrol engine
LO Des	cription	Student will	be able to	identify the diffe	erent components of	given	ı lub	ricatin	g sys	tem						
					SCHEME OF ST	UDY										
S. No.	Le	earning Conter	nt	Teaching – Learning Method	Description of T-L Process	Teac Hrs	ch	Pract /Tut H	:. rs.		LRs	Requ	ired		Re	emarks
1	Construction, functions and identification of components: Oil filter, strainer, Oil pump and its drive, Pressure regulator, Oil pressure gauge, storage tank, pressure relief valve, oil pipe lineTeacher will demonstration students. Students will practice under the guidance of teacher.OdO3models, different components and sub-assembliesNIL															
	1		I		SCHEME OF ASSES	SSME	NT							1		
S. No.	Me Ass	thod of essment		Description	of Assessment			Max Ma	imun arks	n	R	esour	ces Re	equire	ed	External / Internal
1	AssessmentInternal1Laboratory test by observationExaminer will ask the students to identify five different components in the given petrol engine lubrication system during practical examination10models of lubricating systems, components and sub-assemblies, rating scaleInternal															
				INSTRUC	CTIONS FOR THE HOD)/ FAC	CULT	Y (IF A	NY)							
The ass	sessment	will be done o	on basis of	following perfor	mance indicators:-							-				
1- Corr	ectness of nent	r identification	of first co	mponent 2- Co	orrectness of identific	ation	ot s	econd	comp	oone	ent 3	- Corr	ectne	ss ot id	dentifica	tion of third
4- Corr	ectness of	fidentification	of fourth	component 5- C	Correctness of identifi	catior	n of f	fifth co	mpo	nen	t.					

F	RGPV (Diploma Wiı Bhopal	iploma Wing)	SCHEME FOR L	EARNING		Branch Cod	e	Course	Code	CO Code	LO Code	Λ
	I	Bhopal		Ουτςοι	ME	A	0	3	3 0	1	5	1	Format No. 4
COUR	SE NAME	AUTO ENGINES -	I (PETROL E	ENGINES)				I			-	-	,
CO De	scription	Student will be a	ble to expla	in theory, construct	ion and comp	onents	about	fuel s	upply sy	ystem	of the	given	petrol engine
LO De	scription	Student will be a Petrol Engines w	ble to expla ith the help	in theory, construct of a labeled line dia	ion, compone gram	nts and	d workir	ng of	given f	uel pu	mp or	[.] carbเ	uretor or MPFI for
		·		SC	HEME OF STU	DY							
S. No.		Learning Content	:	Teaching – Learning Method	Description Proces	of T-L s	Teach Hrs.	P /Tו	ract. ıt Hrs.	LR	s Requ	iired	Remarks
1	 Fuel feed layout, theory, construction, Working and components mechanical and electric fue construction, Working and components of simple carls wheeler carburetor, constructor, constructors or CV, and dow carburetors or CV, and dow carburetors , petrol injection construction, Working and components of MPFI 		out, theory, construction, components of and electric fuel pumps, , Working and of simple carburetor, two puretor, constant velocity or CV, and downdraft petrol injection, , Working and of MPFITeal org insi bas Lecture methodTeal org org insi bas sess Disc with pro assi		Teacher will organize lect inside the cla based on his session plan Discuss the t with student provide quiz assignment of	ture ass /her copics cs, , etc.	07	 Automobil Engg. by R.B.Gupta Automobil Engg. By Ramalinga K.K. Automotiv mechanics W.H.Crous 			tomob gg. by Gupta tomob gg. By maling tomoti chanic H.Crou	ile a ile am, ve s by ise	If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.
				SCHEN	ME OF ASSESS	MENT							
S. No.	Method	d of Assessment	De	scription of Assessm	nent	Maxir Ma	mum rks		Resou	irces R	equire	ed	External / Internal
1	Tł	neory exam	Two the learned ur	eory questions related content will be asked niversity question pa	ed to the ed in the per	12	2			Questi Che	ion paj eck list	per	External
				INSTRUCTIONS F	OR THE HOD/	FACUL	TY (IF A	NY)					
					NIL								

R	RGPV (Diploma Wiı Bhopal	/ing)	SCHEME FOR LEAR	NING	Branc	h Code		Course (Code	CO Code	LO Code	/	
	I	Bhopal		OUTCOME		Α	0 3	3	0	1	5	2	Format No. 4
COURS	SE NAME	AUTO ENGI	NES – I (PETROL	ENGINES)									·
CO Des	scription	To explain t	heory, construct	ion and components about	ut fuel supp	ly syste	m of th	e giv	en pe	etrol e	ngine		
LO Des	cription	To explain t	he merits and lir	nitations of given fuel pur	mps or carbi	uretor o	or MPFI	for P	etro	l Engiı	nes		
		·		SCHEME	OF STUDY								
S. No.	Learnin	ng Content	Teaching – Learning Metho	Description of T-L	Process	Teach Hrs.	Pra /Tut	act. : Hrs.		LR	s Requ	ired	Remarks
1	Merits andTransmitlimitations ofLemechanical andmeelectrical fuel feedmepumps, two wheelercarburetor, constantvelocity carburetorsor CV, anddowndraftcarburetors MPFI		Traditional Lecture method	Teacher will explain d concepts and descript related to contents. H assignments and orga quizzes to ascertain th learning. Students will assignments and atter quizzes. Teacher will in their weaknesses and necessary remedial ar	Teacher will explain different concepts and descriptions related to contents. He will give assignments and organize quizzes to ascertain their learning. Students will prepare assignments and attempt quizzes. Teacher will identify their weaknesses and provide necessary remedial and tutorials		()3	•	 Automobile Engg. by R.B.Gupta Automotive mechanics by W.H.Crouse <u>https://www.tvsmotor.c</u> om/blog/explained- carburetion-vs-fuel- injection/ <u>https://www.enggstudy.</u> com/multi-point-fuel- 			by If necessary teacher will suggest more video link, learning resources which will help the students to solve quiz, prepare assignments etc.
			·	SCHEME OF	ASSESSME	NT							· · · · · · · · · · · · · · · · · · ·
S. No.	Metho	d of Assessn	nent Descr	iption of Assessment	Maximun Marks	n	R	esour	rces F	Requir	ed		External / Internal
1	Ра	iper pen test	Two the learned examine	eory questions based on content will be asked to 08 the ability of the student			Test paper, rating list Internal						
			I	INSTRUCTIONS FOR TH	IE HOD/ FAG	CULTY (IF ANY)						
					NIL								

R	RGPV (Diploma Wing) Bhonal) SCHEN	1E FOR LEAF	RNING	ì 📃	Branch C	ode	Co	rse Co	ode	CO Code	LO Code	Λ	
	I	Bhopal		OUTCOME		A	0	3	3	0	1	5	3	Format No. 4
COURS	E NAME	AUTO ENGINES -	I (PETROL ENGINES)			'								
CO Des	cription	Student will be at	le to explain theory	, construction a	nd com	ponent	s abou	t fuel	supply	' sys	stem	of the	giver	n petrol engine
LO Des	cription	Student will be at	le to identify the m	ain components	s of give	n carbu	retor/	fuel p	oump/	MPI	FI			
				SCHEMI	E OF STI	JDY								
S. No.	Le	earning Content	Teaching – Learning Method	Description Process	of T-L	Teach Hrs.	Pra /Tut	ct. Hrs.		LRs	Requ	iired		Remarks
1	Identifi various o types	cation and location components of vari of carburetors/ fue pumps/MPFI	of Lab ous demonstration I method	Teacher w demonstrate contents to students. Stu will practice the guidance teacher	vill e the o the idents under ce of	05	• workir dif 5 04 compo sub-a				king r differ pone -asse	g models, Ferent nents and semblies		NIL
	·			SCHEME O	F ASSES	SMENT		·						
S. No.	Metho	d of Assessment	Description of	Assessment	Maxi Ma	mum irks		Re	sourc	es R	equii	ed		External / Internal
1	Labo	oratory test by observation	Examiner will ask identify five components in th engine lubrication practical exa	the students to different ne given petrol 10 n system during amination			models of carburetors, fuel pump MPFI, their components and sub- assemblies, rating scale					nps, ıb-	Internal	
			INSTR	UCTIONS FOR TH	HE HOD,	/ FACUI	LTY (IF	ANY)						

				SCHEN	/IE FOR LEAR	NING	Bi	ranch Co	ode	C	ourse Co	de	CO Code	LO Code		Л
KGPV		ma wing) Bi	nopai		OUTCOME		Α	0	3	3	0	3	1	1	Forr	nat No. 4
COURS	E NAME	Auto Workshop	Practice					1					1	1		
CO Des	cription	Student will be parameters	able to	appropriate	ely use various n	neasuring t	ools	for n	neas	uring	giver	ı rep	air/m	ainte	nanc	e related
LO Dese	cription	Student will be a	able to i	dentify the	asked measuring	g tools with	in th	e gro	oup c	of tool	S					
					SCHEME O	F STUDY										
S. No.	Learı	ning Content	Teaching Mo	g –Learning ethod	Description of	of T-L Proces	55	Te H	ach rs.	Prac H	t. /Tu Irs.	t	LRs R	equire	ed	Remarks
1.	Introduction to Auto Workshop, functions of Auto workshop, tools, 1. types of tools, La measuring tools, their functions and uses, their identification			nonstration	Teacher will explain the contents to students in Auto Workshop. He will introduce each measuring tool to student regarding its function and use. Students will practice to identif different tools			C)4		02	So ty m u: A w	ets of /pes o neasur sed in utomo vorksh	differe f ing to obile op	ent ols	NIL
					SCHEME OF AS	SSESSMENT										
S. No.	Metho	d of Assessment	De	escription of	Assessment	Maximun Marks	n		R	esour	ces Re	quire	ed		E) I	cternal / nternal
1.	Labo C	oratory test by Observation	Exan ident group	niner will ask ify five meas of variety of repair	the student to suring tools in a f measuring and tools	05		Grou	p of r	neasu Rat	ring a ing sc	nd re ale	epair t	ools,	E	External
			AD	DITIONAL IN	ISTRUCTIONS FOR	R THE HOD/	FAC	ULTY	(IF A	NY)						
Perform 1. (2. (nance Ind Correctne Correctne	icators:- ss of first identified ss of second identi	d measui ified mea	ring tool Isuring tool												

- 3. Correctness of third identified measuring tool
- 4. Correctness of fourth identified measuring tool
- 5. Correctness of fifth identified measuring tool

I1-E1	D1	D2	D3
Shift I	B1-C1,	B1-C2,	B1-C3,
Shift II	B2-C1	B2-C2	B2-C3
Shift III	B3-C1	B3-C2	B3-C3

				SCHEN	/IE FOR LEAR	NING	E	Branch C	Code	C	ourse Co	de	CO Code	LO Code		Л
RGPV		oma wing) Br	nopai		OUTCOME		Α	0	3	3	0	3	1	2	Forr	nat No. 4
COURS	E NAME	Auto Workshop P	Practice									1				
CO Des	cription	Student will be a parameters	able to	appropriate	ely use various m	neasuring t	ools	s for I	meas	uring	giver	ו rep	air/m	ainte	nanc	e related
LO Deso	ription	Student will be a	able to s	elect a mea	asuring tool for m	neasuring t	he g	given	parar	neter	, fror	n the	grou	p of t	ools	
					SCHEME O	F STUDY										
S. No.	Lear	ning Content	Teachin M	g –Learning ethod	Description c	of T-L Proce	SS	Te F	each Irs.	Prac H	:t. /Tu Irs.	It	LRs R	equir	ed	Remarks
1.	Differen related which ne measure measure paramet	t automobile parameters eed to be ed. Specific ng tools to e different ters.	Lab den	nonstration	Teacher will expl contents to stud Workshop. He w the use of tools f different parame will practice and tools with param	lain the ents in Auto ill demonst for measurin eters. Stude learn to rel neters	o rate ng nts ate		02		01	S ty n u A w	ets of ypes o neasur sed in utomo vorksh	differo f ing to obile op	ent ols	NIL
					SCHEME OF AS	SSESSMENT	•									
S. No.	Metho	od of Assessment	De	escription of	Assessment	Maximun Marks	n		Re	esour	ces Re	equir	ed		Ex I	xternal / nternal
1.	Labo (oratory Test by Dbservation	Exan iden measi	niner will ask tify five mea ure five diffe related to au	the student to suring tools to rent parameters tomobiles	05		Grou	ıp of r	neasu Rat	ring a ing sc	ind re ale	epair t	ools,	E	External
			AD	DITIONAL IN	ISTRUCTIONS FOR	R THE HOD/	' FAC	CULTY	' (IF Al	NY)					1	
Perforn 1. (2. (n ance Ind Correctne Correctne	licators:- ss of first measurin ss of second measu	g tool uring too	J												

- 3. Correctness of third measuring tool
- 4. Correctness of fourth measuring tool
- 5. Correctness of fifth measuring tool

I1-E1	D1	D2	D3
Shift I	B1-C1,	B1-C2,	B1-C3,
Shift II	B2-C1	B2-C2	B2-C3
Shift III	B3-C1	B3-C2	B3-C3

	GPV (Diploma Wing)		h a na l	SCHEN	/IE FOR LEAR	NING	Br	anch Co	de	Co	ourse Coo	e	CO Code	LO Code		л
KGPV	סוקוט) י	ma wing) B	nopai		OUTCOME		Α	0	3	3	0	3	1	3	Forr	nat No. 4
COURS	E NAME	Auto Workshop	Practice							·						
CO Dese	cription	Student will be parameters	able to a	appropriate	ely use various m	neasuring to	ools	for n	neası	uring	given	rep	air/m	ainte	nanc	e related
LO Desc	cription	Student will be	able to n	neasure the	e given paramete	ers by appro	pria	tely ι	using	the r	elate	d me	easuri	ng too	ols	
					SCHEME O	F STUDY										
S. No.	Learr	ning Content	Teaching Me	; -Learning thod	Description c	of T-L Proces	S	Tea H	ach rs.	Prac H	t. /Tu Irs.	t	LRs R	equire	ed	Remarks
1.	 Procedures of measuring the different parameters by using 1. different tools. Precautions to be taken to avoid errors in measurement 		Lab dem	onstration	Teacher will explain the contents through demonstration to students. Later on students will practice to measure different parameters using different measuring tools under guidance of teacher			C	06 04			Si ty m u A w	ets of pes o neasur sed in utomo orksh	differe f stand ing to bile op	ent dard ols	NIL
	1	!			SCHEME OF AS	SSESSMENT			1							
S. No.	Metho	d of Assessment	De	scription of	Assessment	Maximum Marks			Re	sourc	es Re	quire	ed		Ex I	kternal / nternal
1.	Labo C	oratory Test by Observation	Exam measu in fr corr	iner will ask re five differ ont of him a rectness of n	the student to rent parameters nd will assess neasurement	20		Gro	oup of	meas	suring scale	tool	s, Rati	ng	E	External
			AD	DITIONAL IN	ISTRUCTIONS FOR	R THE HOD/	FACL	JLTY	(IF AN	NY)						

1.Study and use of linear measurement workshop tools, electrical measuring instruments, pressure measuring instruments, Sheet gauge and wire gauge ,battery tester etc

2. List of important parameters to measured:-

- 1. Measurement of valve tappet clearance.
- 2. Measurement of piston liner clearance.
- 3. Measurement of piston ring clearance.
- 4. Measurement of spark plug gap
- 5. Measurement of distributor contact point gap.
- 6. Measurement of brake liner wear and friction plate liner wear.
- 7. Measurement of bearing sleeve wear
- 8. Measurement of play in different joints
- 9. Driving practice on motor vehicle
- 10. Wheel type air pressure measurement.
- 11. Battery electrolyte- checks up of level and specific gravity.
- 12. Cell voltage checkup.

3. Performance Indicators:-

- 1. Correctness of first measurement
- 2. Correctness of second measurement
- 3. Correctness of third measurement
- 4. Correctness of fourth measurement
- 5. Correctness of fifth measurement

I1-E1	D1	D2	D3
Shift I	B1-C1,	B1-C2,	B1-C3,
Shift II	B2-C1	B2-C2	B2-C3
Shift III	B3-C1	B3-C2	B3-C3

	//D:		hanal	SCHEN	NE FOR LEAR	NING	Bra	anch Code	C	ourse Co	de	CO Code	LO Code		Л
KGPV	סוקוט) י	ima wing) B	nopai		OUTCOME		Α	0 3	3	0	3	2	1	Forr	nat No. 4
COURS	E NAME	Auto Workshop	Practice												
CO Des	cription	Student will be	e able to a	appropriate	ely use various re	epair tools	for gi	iven repa	air/m	ainte	nanc	e rela	ted ta	ask	
LO Dese	cription	Student will be	able to i	dentify the	asked repair too	ls within th	ne gro	oup of too	ols						
		·			SCHEME O	F STUDY									
S. No.	Learı	ning Content	Teaching Me	g –Learning ethod	Description o	of T-L Proce	SS	Teach Hrs.	Prac H	t. /Tu Irs.	t	LRs R	equir	ed	Remarks
1.	Repair to types of their fun uses, the	ools, various repair tools, actions and eir identification	Lab dem	nonstration	Teacher will exp contents to stud Workshop. He w each repair tool regarding its fun Students will pra different repair t	lain the ents in Auto vill introduce to students ction and us actice to ide tools	o e se. ntify	05		03	S ty re ir w	ets of /pes o epair t n Auto /orksh	differe f stand ools u mobile op	ent dard sed e	NIL
	1				SCHEME OF AS	SSESSMENT	•	1			1				
S. No.	Metho	od of Assessment	De	escription of	Assessment	Maximun Marks	n	R	esour	ces Re	quir	ed		E) I	cternal / nternal
1.	Labo C	oratory Test by Observation	Exam identif of var	niner will ask fy five repair iety of meas too	the student to tools in a group uring and repair ls	10	(Group of r	measu Rat	ring a ing sc	nd re ale	epair t	ools,	E	xternal
	1		AD		NSTRUCTIONS FOR	R THE HOD/	FACU	JLTY (IF A	NY)						
Perform 1. (2. (3. (4. (nance Ind Correctne Correctne Correctne Correctne	licators:- ss of first repair to ss of second repa ss of third repair ss of fourth repai	ool ir tool tool r tool												

5. Correctness of fifth repair tool

I1-E1	D1	D2	D3
Shift I	B1-C1,	B1-C2,	B1-C3,
Shift II	B2-C1	B2-C2	B2-C3
Shift III	B3-C1	B3-C2	B3-C3
I	I	1	I

			- \ Dhanal	SC	HEME FOR LEAR	RNING	Br	anch Code	C	ourse Coo	le	CO Code	LO Code		Л
KGPV		ma wing	g) Bhopai		OUTCOME		Α	0 3	3	0	3	2	2	Forn	nat No. 4
COURS	E NAME	Auto Work	shop Practice	2									1	1	
CO Des	cription	Student w	/ill be able to	o approp	priately use various r	epair tools	for g	iven repa	air/ma	aintei	nanc	e rela	ted ta	ask	
LO Dese	cription	Student w	ill be able to	handle	and use the given re	pair tools a	pprop	oriately							
		·			SCHEME O	F STUDY									
S. No.	Learnin	g Content	Teaching –L Metho	earning od	Description of	T-L Process		Teach Hrs.	Prac H	t. /Tu Irs.	t	LRs R	equire	ed	Remarks
1.	Handlir of differ to	ng and use rent repair pols	Lab demons	stration	Teacher will demonst handling and use of d tools to students in A Students will practice different tools under teacher	trate the different rep auto Worksh e to handle guidance of	air op. ⁻ the	03		02	s ty r	Sets of ypes o epair t in Aut woi	differ f stand cools u comob rkshop	ent dard ised ile	NIL
	·		·		SCHEME OF A	SSESSMENT	-		-						
S. No.	Metho	d of Assessi	ment [Descriptio	on of Assessment	Maximun Marks	n	R	esourc	ces Re	quir	ed		E) I	cternal / nternal
1.	Labo C	oratory Test Observation	by Exa har	miner wi ndle and	ill ask the student to use five given repair tools	15		Group o	f repai	r tool	s, Rat	ting sc	ale	E	xternal
	1		А	DDITION	IAL INSTRUCTIONS FO	R THE HOD/	FACL	JLTY (IF A	NY)					1	
Perform 1. (2. (3. (4. (5. (nance Ind Correctnes Correctnes Correctnes Correctnes Correctnes	icators:- ss of handlir ss of handlir ss of handlir ss of handlir ss of handlir	ng and use of t ng and use of t ng and use of t ng and use of t ng and use of t	first repa second re third rep fourth re fifth repa	ir tool epair tool air tool pair tool air tool										

I1-E1	D1	D2	D3
Shift I	B1-C1,	B1-C2,	B1-C3,
Shift II	B2-C1	B2-C2	B2-C3
Shift III	B3-C1	B3-C2	B3-C3
<u></u>		L	

			hand	SCHEN	/IE FOR LEAR	NING	Br	anch Coo	le	Co	ourse Coo	le	CO Code	LO Code		Л
KGPV	סוקוט)	ma wing) B	nopai		OUTCOME		Α	0	3	3	0	3	2	3	Forn	nat No. 4
COURS	E NAME	Auto Workshop	Practice			· · ·										
CO Des	cription	Student will be	e able to	appropriate	ely use various re	epair tools	for g	iven	r epa i	ir/ma	ainte	nanc	e rela	ted ta	ask	
LO Desc	ription	Student will be	able to p	berform give	en repair related	task by sel	ectin	g anc	l usin	ng ap	prop	riate	e repa	ir tool		
					SCHEME O	F STUDY										
S. No.	Learı	ning Content	Teaching Mo	g –Learning ethod	Description o	of T-L Proces	S	Tea Hr	s.	Prac H	t. /Tu Irs.	t	LRs R	equire	ed	Remarks
1.	 Procedures of selecting and using appropriate repair tools for different repair related tasks. 		Lab dem	nonstration	Teacher will explain the contents through demonstration to students. Later on students will practice to perform different repair related tasks by selecting and using appropriate repair				n nt 05 04 s			s ty r	Sets of ypes o epair t in Aut wor	differ f stanc ools u omob kshop	ent Jard sed ile	NIL
					SCHEME OF AS	SSESSMENT										
S. No.	Metho	d of Assessment	De	escription of	Assessment	Maximum Marks	1		Re	sourc	es Re	quir	ed		E> I	cternal / nternal
1.	Laboratory Test by measure 1. Observation in fro correct		niner will ask ure five differ ront of him a rectness of n	iner will ask the student to re five different parameters ont of him and will assess rectness of measurement		(Group of measuring and re Rating scale			nd repair tools, ale		E	xternal			
			AD	DITIONAL IN	ISTRUCTIONS FOR	R THE HOD/	FACL	JLTY (IF AN	IY)						

Performance Indicators:-(10 marks)

- 1. Correctness of selection of repair tool for the given task (2marks)
- 2. Correctness of use of repair tool for the given task (6marks)
- 3. Correctness of completion of the given repair related task (2marks)

I1-E1	D1	D2	D3
Shift I	B1-C1,	B1-C2,	B1-C3,
Shift II	B2-C1	B2-C2	B2-C3
Shift III	B3-C1	B3-C2	B3-C3

			Dhanal	SCH	HEME FOR LEARNING	Brand	h Code	(Course Co	ode	CO Code	LO Code	
KGP		ima wing j	впораі		OUTCOME	Α	0 3	3	0	3	2	4	Format No. 4
COUR	SE NAME	Auto Worksho	op Practice				I				-		
CO De	scription	Student will	be able to	approp	riately use various repair tools	for giv	en rep	oair/m	ainte	enanc	e rela	ted	task
LO De	scription	Student will b	oe able to f	ollow s	afety and housekeeping rules w	hile us	ng re	pair to	ols				
					SCHEME OF STUDY								
S. No.	Learni	ng Content	Teachi Learning N	ng – Nethod	Description of T-L Process	Teach Hrs.	ו ו ד/	Pract. ut Hrs.	L	Rs Re	quire	d	Remarks
1.	 Safety and housekeeping, their importance in Auto Workshop, safety and housekeeping rules and tips to be followed while handling and using the repair tools 		Lab demonst) ration	Teacher will explain the safety and housekeeping rules and tips through demonstration to students. Later on students will practice to ensure safety and housekeeping while handling and using the repair tools, under guidance of teacher	03		02	Ch hai vid saf ho wh rep	harts/ posters/ andouts/ deos about afety and ousekeeping while using the epair tools		e	Sets of different types of standard repair tools (along with their carrying boxes) used in Automobile workshop
					SCHEME OF ASSESSMENT		I						
S. No.	Method	l of Assessment		Desc	ription of Assessment	Max M	kimum arks		Resou	irces	Requi	red	External / Internal
1.	Labor Ol	ratory Test by oservation	Examir tool aı rule	iner will give a small task of use of a repair and observe the safety and housekeeping es/tips followed by him during the task			05		Group tools	Group of measurin tools, Rating scal		ing Ile	Internal
			AD	DITION	AL INSTRUCTIONS FOR THE HOD/	FACUL	ГҮ (IF /	ANY)					

Performance Indicators:-(10 marks)

- 1. Awareness about safety and housekeeping while working (2marks)
- 2. Extent of following safety rules/tips (4marks)
- 3. Extent of following housekeeping rules/tips (4marks)

I1-E1	D1	D2	D3
Shift I	B1-C1,	B1-C2,	B1-C3,
Shift II	B2-C1	B2-C2	B2-C3
Shift III	B3-C1	B3-C2	B3-C3

			h a m a l	SCHEN	ME FOR LEAR	NING	В	ranch Code	С	ourse Coo	de	CO Code	LO Code		Л
KGPV	י (טוסוט)	oma wing) B	nopai		OUTCOME		Α	0 3	3	0	3	3	1	Form	nat No. 4
COURS	E NAME	Auto Workshop	Practice					11				1		1	
CO Des	cription	Student will be repair/mainter	able to nance rel	appropriate ated task	ely use various n	nachines, e	quip	ments, s	uppor	ts and	d de	vices	for giv	/en	
LO Dese	cription	Student will be	able to i	dentify the	asked machines,	/equipmen	ts/ d	evices u	sed in a	auton	nobil	e wor	kshop	C	
					SCHEME O	F STUDY									
S. No.	Learı	ning Content	Teaching Mo	g –Learning ethod	Description of	of T-L Proce	SS	Teach Hrs.	Prac I	:t. /Tu Hrs.	t	LRs F	Requir	ed	Remarks
1.	Study and identification of various machines, equipments, supports, devices used in automobile service and repairsLab d			nonstration	Teacher will exp contents to stud Workshop. He w each item to stu its function and will practice to it machines, equip and devices	o ding ts rent ports	05		03	V e s u a s r	arious quipm upport sed in utomo ervice epairs	mach ients, ts, dev obile and	ines, rices	NIL	
	·				SCHEME OF A	SSESSMENT	•								·
S. No.	Metho	od of Assessment	De	escription of	Assessment	Maximun Marks	n		Resour	ces Re	quir	ed		Ex Ir	ternal / nternal
1.	Labo C	oratory Test by Observation	Exan mac	niner will ask identif hines/equip /supp	the student to y five ments/devices orts	10		Variou supports service	s mach device and re	nines, es usec epairs,	equi d in a , Rati	oment iutom ng sca	s, obile le	E	xternal
			AD		NSTRUCTIONS FO	R THE HOD/	FACI	ULTY (IF /	ANY)						
Perforn 1. (2. (nance Ind Correctne Correctne	l icators :- ss of first machine ss of second mach	e/equipm nine/equi	ent/device/s pment/devic	support ce/support										

- 3. Correctness of third machine/equipment/device/support
- 4. Correctness of fourth machine/equipment/device/support
- 5. Correctness of fifth machine/equipment/device/support

I1-E1	D1	D2	D3
Shift I	B1-C1,	B1-C2,	B1-C3,
Shift II	B2-C1	B2-C2	B2-C3
Shift III	B3-C1	B3-C2	B3-C3

	GPV (Diploma Wing) Bho	hanal	SCHEN	NE FOR LEAR	NING	В	ranch Co	de	C	ourse Coo	le	CO Code	LO Code		Л	
KGPV	סוקוט) י	oma wing j B	nopai		OUTCOME		Α	0	3	3	0	3	3	2	Form	nat No. 4
COURS	E NAME	Auto Workshop	Practice	1		I				_	· · · · · · · · · · · · · · · · · · ·			1		
CO Des	cription	Student will be repair/mainter	e able to nance re	appropriate lated task	ely use various m	nachines, e	quip	ment	ts, su	ppor	ts and	d dev	vices	for giv	/en	
LO Deso	cription	Student will be	able to s	select appro	priate machine/	equipment	t/ de	vice	and	set/ca	alibra	te it	to pe	rform	the g	iven task
		·			SCHEME O	F STUDY										
S. No.	Lear	ning Content	Teachin M	g –Learning ethod	Description o	of T-L Proces	55	Tea Hi	ach rs.	Prac H	:t. /Tu Irs.	t	LRs F	Requir	ed	Remarks
1.	Study of various machines, equipments, supports, devices regarding uses and jobs performed on them			nonstration	Teacher will contents to stu Workshop. He each item to stu its function and will practice to machines, equip and devices to given	explain the udents in Au will introdu dents regard use. Stude select differ ments, supp perform the task	ito ice ding ents rent ports ne	0	95		03	V s	Various machines, equipments, supports, devices used in automobile service and repairs		lines, ts, vices le d	NIL
					SCHEME OF AS	SSESSMENT										
S. No.	Metho	od of Assessment	D	escription of	Assessment	Maximum Marks	n		Re	esour	ces Re	quire	ed		Ex Ir	ternal / nternal
1.	Labo (oratory Test by Observation	Exami select device given auton	iner will ask five machine es /supports five task nobile repairs	the student to es/ equipments/ to perform the ks related to s and service	15		Va suppo ser	rious orts, c vice a	mach Jevice and re	iines, es usec epairs,	equij d in a Rati	oment iutom ng sca	s, obile le	II	nternal
	1		AC	DITIONAL IN	ISTRUCTIONS FOR	R THE HOD/	FAC	ULTY	(IF AI	NY)					1	
Perforn 1. (nance Ind Correctne	l icators :- ss of first machine	e/equipm	ent/device/s	support											

- 2. Correctness of second machine/equipment/device/support
- 3. Correctness of third machine/equipment/device/support
- 4. Correctness of fourth machine/equipment/device/support
- 5. Correctness of fifth machine/equipment/device/support

I1-E1	D1	D2	D3
Shift I	B1-C1,	B1-C2,	B1-C3,
Shift II	B2-C1	B2-C2	B2-C3
Shift III	B3-C1	B3-C2	B3-C3
Shift III	B3-C1	B3-C2	B3-C3

			honal	SCHEN	/IE FOR LEAR	NING	B	Branch Cod	e	C	ourse Co	de	CO Code	LO Code		
KGPV	סוקוש) י	oma wing j bi	nopai		OUTCOME		Α	0	3	3	0	3	3	3	Form	at No. 4
COURS	E NAME	Auto Workshop	Practice													
CO Des	cription	Student will be repair/mainten	able to ance rel	appropriate ated task	ely use various m	nachines, e	quip	ment	5, SU	ippor	ts an	d de	vices	for giv	/en	
LO Dese	cription	Student will be	able to c	operate a su	uitable machine o	or equipme	ent o	r devid	e fo	or per	form	ng t	he giv	en tas	sk	
					SCHEME O	F STUDY										
S. No.	Learı	ning Content	Teaching Me	g –Learning ethod	Description c	of T-L Proce	SS	Tea Hr	ch s.	Prac H	:t. /Tu Irs.	t	LRs f	Requir	ed	Remarks
1.	Study a operation machino suppor perfor repair	and practice of on of important es, equipments, rts, devices for ming common r related tasks	Lab dem	nonstration	Teacher will contents to stu Workshop. He w operation on students. Stude to operate im under guidan	l explain the udents in Au vill demonst each item t nts will prac portant iter ice of teach	e uto trate to ctice ms er	0!	5		03	S	arious equi suppor us auto serv	s mach pmen ⁻ ts, dev sed in omobi vice an epairs	ines, ts, vices le d	NIL
	·				SCHEME OF AS	SSESSMENT	•									
S. No.	Metho	od of Assessment	De	escription of	Assessment	Maximun Marks	n		Re	esour	ces Re	quir	ed		Ex Ir	ternal / nternal
1.	Labo C	oratory Test by Observation	Exami opera equip perfor autom	ner will ask te the gi ment/ devic m the give nobile repairs	the student to iven machine/ ce /support to n short task to s and service	20		Var suppo serv	ious rts, c rice	mach device and re	nines, es use epairs	equi d in a , Rati	pment autom ing sca	s, obile le	Ir	nternal
	'		AD		ISTRUCTIONS FOR	R THE HOD/	FAC	ULTY (FA	NY)						
Perform 1. (2. (3. (n ance Ind Correctne Correctne Correctne	l icators :- ss of handling the ss of starting/ shut ss of setting/ calib	machine, tting the rating the	/equipment/ machine/equ e machine/e	/device/support uipment/device/s quipment/device/	upport /support										

- 4. Correctness of operating the machine/equipment/device/support
- 5. Quality of task performed through machine/equipment/device/support

I1-E1	D1	D2	D3
Shift I	B1-C1,	B1-C2,	B1-C3,
Shift II	B2-C1	B2-C2	B2-C3
Shift III	B3-C1	B3-C2	B3-C3

		ma Mina) B	honol	SCHEN	/IE FOR LEAR	NING	В	Branch Code	c	Course Code			CO LO Code Code		Л
KGPV	סוקוט)	oma wing) B	nopai		OUTCOME		Α	0 3	3	0	3	3	4	Form	hat No. 4
COURS	E NAME	Auto Workshop	Practice					<u> </u>		-		1		1	
CO Des	cription	Student will be repair/mainter	e able to nance re	appropriate lated task	ely use various n	nachines, e	quip	oments, s	uppor	ts an	d dev	vices	for giv	/en	
LO Deso	ription	Student will be	able to f	follow safet	y rules while usir	ng machine	es/eq	uipment	s/devi	ces					
		·			SCHEME O	F STUDY									
S. No.	Lear	ning Content	Teachin M	g –Learning ethod	Description o	of T-L Proce	SS	Teach Hrs.	Pr /Tu	act. t Hrs.		LRs R	equire	d	Remarks
1.	S housek of durin import equipm devices commo	afety and eeping practice ng operation of tant machines, nents, supports, for performing n repair related tasks	Lab den	nonstration	Teacher will contents to stu Workshop. He w safety and h practice on o students. Stude the same durin important items of tea	l explain the udents in Au vill demonst ousekeepin each item to nts will prac g operating under guid acher	e uto trate g ctice the ance	03	()2	Ch Va su use sei	arts/ safe house arious mac equip upport ed in a rvice a	poster ty and keepii impor hines, oment s, dev iutom and rej	rs on ng tant s, ices obile pairs	NIL
					SCHEME OF AS	SSESSMENT	•								
S. No.	Metho	od of Assessment	De	escription of	Assessment	Maximur Marks	n	R	esour	ces Re	equire	ed		Ex Ir	ternal / nternal
Laboratory Test byExamuse use device tips f task				iner will give of a machir e/ support a and house ollowed by	05		Safety devices, N equipments, supp in automobile se Ratin			, Various machines, pports, devices used service and repairs, ing scale				nternal	
			AD	DITIONAL IN	ISTRUCTIONS FOR	R THE HOD/	FAC	ULTY (IF A	NY)						
F 1. <i>A</i>	Performa Awareness	nce Indicators:-(1 about safety and	0 marks) housekeep	oing while wo	rking (2marks)										

- 2. Extent of following safety rules/tips (4marks)
- 3. Extent of following housekeeping rules/tips (4marks)

I1-E1	D1	D2	D3
Shift I	B1-C1,	B1-C2,	B1-C3,
Shift II	B2-C1	B2-C2	B2-C3
Shift III	B3-C1	B3-C2	B3-C3

		ma Mina	\ Dhono	SCHEI	ME FOR LEAR	NING	Bra	anch Code	Co	Course Code			CO LO Code Code		
KGPV	(טוקוט)	oma wing	ј впора		OUTCOME		Α	0 3	3	0	3	4	1	Form	at No. 4
COURS	E NAME	Auto Works	hop Practic	ce in the second se											
CO Des	cription	Student wil	l be able t	o control the	e fire hazard in th	e automob	oile w	orkshop	and s	pot s	afety	y issue	es in t	he w	orkshop
LO Desc	cription	Student wil	l be able to	o identify the	e type and class of	f fires in the	e give	en proble	em situ	atior	1				
					SCHEME O	F STUDY									
S. No.	Learnir	ng Content	Teaching Me	g –Learning ethod	Description o	f T-L Proces	S	Teach Hrs.	Prac F	t. /Tu Irs.	t	LRs R	equir	ed	Remarks
Fire hazard, its reasons and consequences, different types and classes of fire, examplesLab dem			nonstration	Teacher will expl to students in A with the help Students will pr about types and different cases ur teac	tents nop s. arn re in ce of	03	01			Charts/ poste handout abo fire hazards a their contro		ers/ out and ol	NIL		
	'	· · · ·			SCHEME OF AS	SSESSMENT	•								·
S. No.	Metho	od of Assessm	ent	Description o	f Assessment	Maximun Marks	n	R	esourc	es Re	quir	ed		Ex Ir	ternal / nternal
1.	Laboratory Test byExamin1.ConstructionObservation0 fireof fire0 fireof fire				iner will provide three cases e hazard to student and will im to identify the type/ class e in the cases			Differe haz	ent prepared cases of fire zard in auto workshop				e	Internal	
	1		Å	ADDITIONAL I	NSTRUCTIONS FOR	R THE HOD/	FACU	JLTY (IF A	NY)					1	
Perform 1. (2. (3. (nance Ind Correctne Correctne Correctne	licators:- ss of identifier ss of identifier ss of identifier	d fire class/ d fire class/ d fire class/	'type in first ca 'type in second 'type in third c	ase (2 marks) d case (2 marks) case (2 marks)										

I1-E1	D1	D2	D3
Shift I	B1-C1,	B1-C2,	B1-C3,
Shift II	B2-C1	B2-C2	B2-C3
Shift III	B3-C1	B3-C2	B3-C3

				SCHEME FOR LEARNING			Bra	anch Code	Course Code			CO LO Code Code			Λ
KGPV	סוקוט) י	ma wing) Bhopai		OUTCOME		Α	0 3	3	0	3	4	2	Form	at No. 4
COURS	E NAME	Auto Worksh	op Practice										·		
CO Des	cription	Student will	l be able to	control the	e fire hazard in th	e automok	oile w	orkshop	and s	pot s	afety	/ issu	es in t	he w	orkshop
LO Desc	cription	Student will	be able to i	dentify the	type of fire extin	iguisher ne	eded	to contr	ol the	fire i	n giv	en pr	oblem	n situa	tion
					SCHEME O	F STUDY									
S. No.	Learnir	ng Content	– Teaching Metł	Learning	Description o	f T-L Proces	5S	Teach Hrs.	Prac H	:t. /Tu Irs.	t	LRs F	Requir	ed	Remarks
Control of fire hazard, different types of fire 1. extinguishers, their Lab demo specifications, construction,				nstration	Teacher will explain the con- to students in Auto Worksl with the help of example Students will practice to le about different types of fi extinguishers under guidance			04		02	(Different Fire extinguishers Charts/ posters/ handout			NIL
		I			SCHEME OF AS	SSESSMENT	F	1	-						1
S. No.	Metho	d of Assessme	ent Do	escription o	fAssessment	Maximun Marks	n	R	esour	ces Re	quire	ed		Ex Ir	ternal / nternal
1.	Labo C	oratory Test by Observation	Exami fire ha him t fire ex	iner will pro azard to stu o identify tl «tinguisher i	vide two cases of dent and will ask ne type/ class of n the cases	Diffe 08 haza			Different prepared cases hazards, Different types extinguishers					Ir	nternal
	1		AD	DITIONAL I	NSTRUCTIONS FOR	R THE HOD/	FACU	ILTY (IF A	NY)					1	
Perform 1. (2. (Exam P	nance Ind Correctne Correctne Ian:- Exar	l icators :- ss of identifiec ss of identifiec n may be cond	l fire extingu l fire extingu lucted in bat	isher class/t isher class/t ches accord	ype in first case (4) ype in second case ing to following pla	marks) e (4 marks) an:-									

I1-E1	D1	D2	D3
Shift I	B1-C1,	B1-C2,	B1-C3,
Shift II	B2-C1	B2-C2	B2-C3
Shift III	B3-C1	B3-C2	B3-C3

				SCHE	ME FOR LEAR	NING	Bra	anch Code	ch Code Course Code			CO LO Code Code			л
KGPV	י (טוסוט)	ma wing) Bhopa	1	OUTCOME		Α	0 3	3	0	3	4	3	Form	nat No. 4
COURS	E NAME	Auto Works	hop Practic	e											
CO Des	cription	Student wi	ll be able to	o control the	e fire hazard in th	ie automob	oile w	orkshop	and s	pot s	afety	y issu	es in t	the w	orkshop
LO Dese	cription	Student wil	l be able to	o Spot the pr	evailing safety iss	sues in the v	works	shop							
					SCHEME O	F STUDY									
S. No.	Learnir	ng Content	Teaching Me	; –Learning thod	Description o	of T-L Proces	S	Teach Hrs.	Prac H	t. /Tu Irs.	t	LRs F	Requir	ed	Remarks
1.	Accidents in auto workshop, their reasons and 1. prevention, safety practices, safety issues in auto workshop			onstration	Teacher will explain the conte to students in Auto Worksho with the help of examples. Students will practice to lear content under guidance of teacher			03 02		þ	Workshop safet related charts/ posters/ handou			NIL	
	1	!			SCHEME OF A	SSESSMENT	•	1	-						
S. No.	Metho	d of Assessm	ent I	Description o	f Assessment	Maximun Marks	n	R	esour	ces Re	quire	ed		Ex Ir	ternal / nternal
1.	Labo C	oratory Test b Observation	y Exar five auto	miner will ask safety issues workshop	student to spot prevailing in the	05		Many Safety issues created in the auto workshop					he	External	
	'		Δ	ADDITIONAL I	NSTRUCTIONS FOI	R THE HOD/	FACU	JLTY (IF A	NY)						
Perform 1. (2. (3. (4. (5. (nance Ind Correctne Correctne Correctne Correctne Correctne	icators:- ss of identifie ss of identifie ss of identifie ss of identifie ss of identifie	d first safety d second sa d third safet d fourth safet d fifth safety	y issue (1 ma fety issue (1 r ty issue (1 ma ety issue (1 ma y issue (1 mar	rk) nark) rk) nark) ⁻ k)										

I1-E1	D1	D2	D3
Shift I	B1-C1,	B1-C2,	B1-C3,
Shift II	B2-C1	B2-C2	B2-C3
Shift III	B3-C1	B3-C2	B3-C3
			L

			boool	SCHEME FOR LEARNING			anch Code	Co	urse Co	de	CO LO Code Code		Format No.	Л
KGPV		oma wing) B	nopai	OUTO	OME	Α	0 3	3 3	0	4	1	1	Form	nat No. 4
COURS	SE NAME	Basics of Mecha	nical En	gineering-l			I	I		1 1				
CO Des	cription	Student will be situation	e able to	o calculate / stress /	strain /deformatio	n / be	ending r	nomen	t /de	eflecti	on ir	n a give	en pr	oblem
LO Des	cription	Student will be given simple m	e able to nachine	o calculate tensile st element	ress / tensile strain	/shea	ar stres	s / defo	orma	tion d	ue t	o poin	t load	ding in
		·		S	CHEME OF STUDY									
S. No.	L	earning Content.		Teaching –Learning Method	Description of T	-L Pro	cess	Teach Hrs.	ן ו 1/	Pract. Fut Hrs	5.	LRs Requir	ed	Remarks
1.	Strength loading, under te shear lo compres stresses modulus rigidity, problem formula	n of materials, poin behavior of meta ensile/compressive ading, tensile, ssive and shear / strains/deforma s of elasticity and Simple numerical hs based on use of	nt Ils e / itions,	Traditional Lecture method	Teacher will explain concepts and form to contents, demor methods of solving problems. Students to solve problems u guidance of the tea Teacher will assess and provide necess and tutorials	n differ ulas re differ will p under cher. their a ary re	rent lated ent oractice ability medial	05		03	r F	Book:- Strength of materials by R. S .Khurmi Or its equivalent		NIL
				SCHE	ME OF ASSESSMENT	Г								
S. No.	M Ass	ethod of sessment		Description of As	ssessment		Maximı Mark	um s	Reso	urces	Requ	uired	E	xternal / nternal
1.	The	eory Exam r	A numeri he unkn which co min, will	ical question to assess own variable by using uld be solved by the si be asked in university	the ability to calcula the relevant formula tudent in approx. 08 question paper	te	05		Num	erical	Ques	stion	E	External
			Α	DDITIONAL INSTRUCT	TIONS FOR THE HOD	FACL	JLTY (IF	ANY)						
					NIL									

				SCHEME FO	R LEARNING	Brar	nch Code	Co	urse Co	de	CO LO Code Code			
RGPV	/ (Diplo	oma Wing)	Bhopa	OUT	COME	Α	0 3	3	0	4	1	2	Form	nat No. 4
COURS	SE NAME	Basics of Mech	nanical En	gineering-l										
CO Des	cription	Student will b situation	be able to	o calculate / stress/	strain/deformatior	n / beno	ding m	oment	/def	lectio	n in	a give	n pro	blem
LO Des	cription	Student will b transmitted f	oe able to or the giv	o calculate section n ven case of simple c	nodulus/ torsion & ylindrical shaft	shear s	stresse	s /angl	e of t	twist/	tor	que/ p	ower	
		•		S	CHEME OF STUDY									
S. No.	L	earning Content	t	Teaching –Learning Method	Description of 1	-L Proc	ess	Teach Hrs.	ן ד/	Pract. Tut Hrs	•	LRs Requir	ed	Remarks
1.	 Torques, twisting of simple cylindrical solid shaft due to torque. Torsional & shear stresses, polar moment of 1. inertia of circular section, general torsional equation and its use, angle of twist, simple numerical problems based on use of formula 			Traditional Lecture method	Teacher will explain concepts and formu- contents, demonstr of solving different Students will praction problems under gui teacher. Teacher with ability and provide remedial and tutori	n differe ulas rela problen ce to so idance c ill assess necessa als	nt ted to thods ns. lve of the s their ry	04 04			Strength materials R. S .Khu Or Its equivale			NIL
				SCH	EME OF ASSESSMEN	T								
S. No.	M Ass	ethod of sessment		Description of A	ssessment	Ν	Maximu Marks	m	Reso	urces l	Requ	uired	Ex I	xternal / nternal
1.	a simple numeric student to calculate relevant formula, v in approx. 12 min,				merical question to assess the ability of lculate the unknown variable by using the nula, which can be solved by the student 2 min, will be asked in university question paper				Num	erical (Ques	stion	E	External
	1		A		TIONS FOR THE HOD	/ FACUI	_TY (IF /	ANY)						
					NIL									

	(Dinlom)	h Wing \ Phor	SCH	SCHEME FOR LEARNING OUTCOME			anch Code	Course Code			CO LO Code Code		e Format No	Л
KGPV		a wing) bhop	Jai			Α	0 3	3	0	4	1	3	Form	nat No. 4
COURS	E NAME	Basics of Mecha	anical Engineer	ing (BME) - I			I			LI			1	
CO Desc	ription	Student will be situation	able to calcula	te / stress/ strain/ def	formation / bendin	g mom	ent /defle	ection in	a gi v	/en pro	blen	n		
LO Desc	ription	Student will be supported bean	able to calcula n or cantilever	te the maximum bend beam with vertical po	ling moment / shea int loads by drawii	ar force ng bend	/ bending ling mom	g stresse ent diag	es in a grams	ı given	simp	oly		
	·			SCH	EME OF STUDY									
S. No.		Learning Cont	ent	Teaching – Learning Method	Description of	f T-L Pr	ocess	Teach Hrs.	ו ד/	Pract. Tut Hrs	•	LRs Requi	s red	Remarks
 Bending moment (BM) and its effects, examples, Bending of beams, neutral axis & layer, determination o BM and shear forces at different sections of simply supported Beam and cantilever beams due to point loads, point of contra-flexure, calculation of bending stresses, equation of bending, section modulus, simple numerical problems 			and its ng of beams, ermination of different orted Beam e to point exure, resses, tion cal problems	Traditional Lecture method	Teacher will exp concepts and for related to conter demonstrate met solving different Students will pra- problems under the teacher. Tea assess their abili provide necessar and tutorials	plain di rmulas nts, thods o t proble actice t guidan cher wi ity and ry reme	fferent f ems. o solve ce of ill edial	06		04	Book:- Strength materials R. S .Kh Or Its equivale		h of ls by hurmi	NIL
				SCHEM	E OF ASSESSMEN	Т								
S. No.	Me Ass	ethod of essment		Description of Asse	ssment		Maximu Marks	m I	Reso	urces	Requ	uired	E	xternal / Internal
1.	1. Two simple determine to of beam by to calcule			e numerical questions, first to check ability to hax. BM and its location in the given problem lrawing BM diagrams, Second to check ability the the unknown variable using the bending quation, will be asked in university question paper			15	1	Nume	rical Q	uesti	ons]	External
	1		ADDI	TIONAL INSTRUCTIO	NS FOR THE HOD	/ FACU	ILTY (IF A	NY)					1	
					NIL									
			SCHEME FO	R LEARNING	Branch	Code	Co	urse Co	de	CO Code	LO Code			
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RGF	v (Dipio	ma Wing) Bhopal	Ουτα	OME	A 0	3	3	0	4	2	1 ^F	ormat No. 4		
COU	RSE NAME	Basics of Mechanical En	gineering (BME) - I											
CO D	escription	Student will be able t thermodynamic system	o calculate work do n	one, heat transfer	red and a	air sta	andaro	l eff	icien	cy in	a giver	n problem of		
LO De	escription	Student will be able t standard thermodyna	o calculate heat su nic process	pplied / work don	e/ chang	e in i	intern	al er	nergy	in a	i given p	problem of a		
			S	CHEME OF STUDY										
S. No.	Le	arning Content	Teaching –Learning Method	Description of 1	Γ-L Proces	S	Teach Hrs.	/1	Pract. Tut Hr	5.	LRs Require	d Remarks		
1.	Meaning of Thermodyn change in s thermodyn Const. Pres Isothermal Supplied & Internal en numerical p of formula	Thermodynamics, amic system, state, cate, process, standard amic processes i.e. sure, Const. Volume, and Adiabatic. Heat rejected, Work done, ergy, Enthalpy, simple problems based on use	Traditional Lecture method	Teacher will explain concepts and form to contents, demon methods of solving problems. Students to solve problems of guidance of the tea Teacher will assess and provide necess and tutorials	n different ulas relate strate different s will prac under acher. their abili sary remed	t ed tice ty dial	06		04	E E T S C ii	Book:- Engineeri Thermody amics by I amics by I S. Khurmi Dr Dr ts equivalen	ng yn R. NIL		
			SCHE	ME OF ASSESSMEN	Г						•	I		
S. No.	Method o Assessme	f	Description of Asse	essment		Ma r	aximun Marks	n F	Resour	ces F	Required	External / Internal		
1.	Theory exa	Examiner will fran calculate the Heat using the relevan	ne two numerical que Supplied /work done/ t formula which could approx. 7-8 min fo	stions to assess the a change in internal e be solved by the stu or each	ability to energy by udent in		10	N	lumer	cal C	Questions	5 External		
		A	DDITIONAL INSTRUCT	IONS FOR THE HOD	/ FACULTY	(IF A	NY)							

NIL

			SCHEME FO	R LEARNING	Branch (Code	Cor	urse Co	de	CO Code	LO Code		_
RGF	PV (Diplo	ma Wing) Bhopal	Ουτα	OME	A 0	3	3	0	4	2	2	Format No.	4
COU	RSE NAME	Basics of Mechanical En	gineering-I						11				
CO D	escription	Student will be able t thermodynamic system	o calculate work do n	one, heat transfer	red and a	air sta	andaro	l eff	icienc	y in	a give	n problem	of
LO De	escription	Student will be able to	calculate the Air St	andard Efficiency o	of Otto / I	Diesel	l thern	nody	ynami	c cy	cles		
	I		S	CHEME OF STUDY									
S. No.	Le	arning Content	Teaching –Learning Method	Description of	T-L Proces	S	Teach Hrs.	/1	Pract. Tut Hrs	•	LRs Requir	ed Remai	rks
1.	Thermodyn use of thern related tern Theoretical standard cy Cycles, Hea Rejected, W efficiency of Diesel Cycle problems b	namic cycle, benefit and modynamic cycle, minology, examples, and actual cycles, Air ycles, Otto and Diesel t Supplied, Heat Vork done, and of Air Standard Otto and es, simple numerical wased on use of formula	Traditional Lecture method	Teacher will explain concepts and form to contents, demon methods of solving problems. Student to solve problems guidance of the tea Teacher will assess and provide necess and tutorials	n different ulas relate strate different s will pract under acher. their abili sary remed	: ed tice ty dial	05		03	E T a S C it	Book:- Ingineer Thermoo mics by Mics by Khurm Or State quivale	ring dyn ⁷ R. ¹¹ NIL nt	
			SCHE	ME OF ASSESSMEN	Г								
S. No.	Method o Assessme	of nt	Description of Asse	essment		Ma	iximun Aarks	n F	Resour	ces F	Require	d External Interna	/ al
1.	Theory exa	Examiner will fram am calculate the air st cycle which ca	me one numerical que andard efficiency of O an be solved by the stu	stion to assess the a tto or Diesel thermo udent in approx. 15	bility to odynamic min.		10	٦	Numeri	cal (Questio	n Externa	эl
		Α	DDITIONAL INSTRUCT	IONS FOR THE HOD	/ FACULTY	' (IF Al	NY)						
				NIL									

			SCHEME FO	DR LEARNING	B	Franch Coo	de	Cou	irse Co	de	CO Code	LO Code		л
KGF	יע (טוקוט) אי	ma wing) Bhop	ai OUT	COME	Α	0	3	3	0	4	2	3	Forn	nat No. 4
COU	RSE NAME	Basics of Mechanical	Engineering-I				-							
CO D	escription	Student will be ab thermodynamic sys	e to calculate work c tem	lone, heat transferr	ed ar	nd air	star	ndard	effi	cienc	y in	a give	en pr	oblem of
LO D	escription	Student will be able	to calculate IP /BP/ N	lech. Efficiency from	the g	iven o	engin	ne rela	ated	data				
			:	SCHEME OF STUDY										
S. No.	Lear	ning Content	Teaching –Learning Method	Description of T	-L Pro	cess	•	Teach Hrs.	і /Т	Pract. 'ut Hrs	5.	LRs Requi	red	Remarks
1.	Engine pow power, Bra Power, Me Pressure, n efficiency, r calculating efficiency, r problems b formula	ver, units, Indicated ke Power, Frictional an Effective nechanical formulae for IP, BP, FP and M. simple numerical ased on use of	Traditional Lecture method	Teacher will explain concepts and formu contents, demonstra of solving different p Students will practic problems under guid teacher. Teacher will ability and provide r remedial and tutoria	differ las rel ate me proble e to so dance l asse ecess als	ent ated t ethods ms. olve of the ss thei ary	O 5 ir	04		03	B E T a S C it e	ook:- nginee hermo mics by . Khurr)r s quivale	ering dyn y R. mi	NIL
			SCH	IEME OF ASSESSMENT										
S. No.	Method o Assessme	of nt	Description of Ass	sessment			Max N	ximun 1arks	ר R	esour	ces R	equire	ed	External / Internal
1.	Theory exa	Examiner will fi am student to calcul	ame one numerical ques ate IP /BP/ Mech. Effici student in approx	stion to assess the abil ency which can be sol <. 15 min	ity of t ved by	the y the		10	Ν	lumer	ical C	Questio	n	External
			ADDITIONAL INSTRUC	TIONS FOR THE HOD/	FACU	LTY (I	FAN	Y)						
				NIL										

				SCH	HEME FOR LEAR	NING	Bi	ranch Cod	e	Co	urse Co	de	CO Code	LO Code		Л
RGPV		oma Wing) B	nopai		OUTCOME		Α	0	3	3	0	4	3	1	Form	nat No. 4
COURS	E NAME	Basics of Mecha	nical Engi	neering	-1			· /	I			· /				
CO Des	cription	Student will be	able to sel	lect app	ropriate material for t	the given a	utom	obile e	elemer	nt						
LO Des	cription	Student will be a materials used in	able to exp n automot	blain the biles	e important properties	and specifi	c use	s of th	e giver	ı im	porta	ant me	etalli	c alloys	s/non-	metallic
					SCHEME OI	F STUDY										
S. No.		Learning Con	tent		Teaching –Learning Method	Descript Pro	tion o ocess	of T-L	Tea Hr	ch s.	Р /Ті	Pract. ut Hrs	. LF	Rs Req	uired	Remarks
1.	Importa of material automol in autom specific types of magnesi reinforcu used in a	nce of engineering rials in engineering l requirements of bile components, nobiles, important uses of cast iron a steels, aluminum ium alloys, compo ed plastics, polym automobiles	g material g systems, important materials t propertie alloys, diffe alloys, osite mater ners and ru	s, role used es and erent rials, ubber	Traditional Lecture method	Teacher w different of related to with the h examples, assignmen will assess ability and necessary and tutori	vill exp conce elp o will g ts. te their prov reme als	plain pts ents f give eacher r vide edial	10	D		04	se er ap	Handou standa books o materi lection ngineer oplicati ernet b learnir materi	ut, rd on al for ring ion, wased ng al	NIL
					SCHEME OF AS	SESSMENT	•									1
S. No.	M As:	ethod of sessment		Desc	cription of Assessment	t		Maxiı Ma	mum rks		Reso	urces	Requ	uired	E	xternal / Internal
1.	Theory e	exam	A theory of to expla engineer	questior ain the i ring mat stuc	n will be framed to ass mportant properties o cerial which could be so dent in approx. 12 min	ess the abil If the given olved by the	ity e	10)	Q	uest	ion pa sca	per, le	rating	1	External
			AD	DITION	AL INSTRUCTIONS FOR	R THE HOD/	FAC	JLTY (I	F ANY)						
					NIL											

	/D:		Dhana	SCHEME FO	R LEARNING	В	ranch C	ode	с	ourse Co	de	CO Code	LO Code		л
KGPV		ima wing)	впора	OUT	COME	Α	0	3	3	0	4	3	2	Form	nat No. 4
COURS	E NAME	Basics of Mec	hanical Er	gineering-I											
CO Des	cription	Student will b	e able to	select appropriate ma	aterial for the given a	utom	obile	elem	ent						
LO Dese	cription	Student will b	e able ap	oly general procedure	of selection of mate	rial ir	the	given	case						
				S	CHEME OF STUDY										
S. No.	L	earning Conter	nt	Teaching –Learning Method	Description of T-L	Proce	ess	Tea Hr	ch s.	Pra /Tut	act. Hrs.	LRs	s Requ	ired	Remarks
1.	General of appro material any engi factors t discussio causes r enginee	procedure of se priate engineer for the compo- ineering system to be considered on on examples elated to auton ring	election ring nent of n, major d, and nobile	Traditional Lecture method	Teacher will explain concepts related to with the help of exa and cases, will give assignments. teache assess students' abil provide necessary re and tutorials	differ conte mples r will ity ar emed	rent ents s nd ial	04	1	C	3	Ha stanc on sele eng app inter le m	andout lard bo mater ection gineeri plicatic rnet ba earning nateria	t, poks ial for ng pn, psed g l	NIL
				SCH	EME OF ASSESSMENT	•									
S. No.	M Ass	ethod of sessment		Description of A	ssessment		Max M	kimum arks		Reso	urces	Requ	ired	E	xternal / Internal
1.	Paper pe	en test	A theor to apply materi	y question will be fran general procedure of al in the given case, w the student in app	med to assess the abil selection of engineer hich could be solved k prox. 12 min	ity ing Dy		05	T	est p	aper,	rating	scale		Internal
			A	DITIONAL INSTRUC	TIONS FOR THE HOD/	FAC	ULTY	(IF AN	IY)						
					NIL										

			Dhana	SCHEME FO	R LEARNING	Br	anch Co	de	C	ourse Co	de	CO Code	LO Code		л
KGPV	סוקוט) י	ma wing)	впора	OUT	COME	Α	0	3	3	0	4	3	3	Form	nat No. 4
COURS	E NAME	Basics of Mec	hanical Er	gineering-l											
CO Des	cription	Student will b	e able to	select appropriate ma	iterial for the given a	utom	obile	eleme	ent						
LO Deso	cription	Student will be element	e able to s	elect appropriate mat	erial for the given fur	nction	/ wor	king c	ondi	tion o	of an e	engine	ering	/auto	mobile
				S	CHEME OF STUDY										
S. No.	L	earning Conter	nt	Teaching –Learning Method	Description of T-L	Proce	SS	Tea Hrs	ch 5.	Pra /Tut	act. : Hrs.	LRs	Requ	ired	Remarks
1.	Selection engineer compon- system of function Discussion causes re engineer	n of appropriate ring material fo ent of any engin on basis of giver /working condi on on examples elated to autom ring	e r the neering tions. and nobile	Traditional Lecture method	Teacher will explain concepts related to with the help of exa and cases, will give assignments. teache assess students' abi provide necessary re and tutorials	differ conte mples er will lity an emedi	ent nts d al	03		C)2	Ha stanc on sele eng app inter le m	andou lard bo mater ction ineeri plicatic net ba carning ateria	t, ooks ial for ing on, ased g	NIL
				SCH	EME OF ASSESSMENT	-									
S. No.	Me Ass	ethod of sessment		Description of A	ssessment		Maxi Ma	imum arks		Reso	ources	Requ	ired	E	xternal / Internal
1.	Paper pe	en test	A theor to select could	y question will be fran engineering material be solved by the stud	ned to assess the abi in the given case, wh lent in approx. 08 mir	ity ich	C)5	Т	est p	aper,	rating	scale		Internal
			A	DDITIONAL INSTRUC	TIONS FOR THE HOD	FACL	JLTY	(IF AN	Y)						
					NIL										

				SCHEME FOR	LEARNING	Br	anch Co	ode	Co	ourse Co	de	CO Code	LO Code		
RGPV		oma Wing)	Bhopal	Ουτο	OME	Α	0	3	3	0	4	4	1	Forn	nat No. 4
COURS	E NAME	Basics of Mech	nanical Eng	ineering-I		11				1	1				
CO Des	cription	Student will be element	e able to e	plain the manufactur	ing process neede	d to re	epair	the gi	ven s	implo	e ma	chine	/ auto	mobi	le
LO Des	cription	Student will be	e able to ex	plain the asked manuf	acturing processes	along	with	their	engi	neeri	ng ap	plicat	ions		
		·		SCI	IEME OF STUDY										
S. No.		Learning Conter	nt	Teaching –Learning Method	Description of Process	T-L	-	Teach Hrs.	P	ract. /Tut Hrs.		LRs R	equir	ed	Remarks
1.	Study of enginee tools an manufac casting, and arc drilling, introduc	theory, procedu ring applications d major equipme cturing processe hot and cold wo welding, turning milling, grinding, ction to CNC mad	ure, s, major ents for s i.e. orking, gas g, facing, chining	Traditional Lecture method	Teacher will expla different concept related to conten the help of examp will give assignment teacher will asses ability and provid necessary remedic tutorials	ain s ts with bles, ents. s thei e al anc	h r ł	08		04	Ha r prc t	ndout boo nanuf ocesse oased mat	, stanc ks on acturii s, inte learnii terial	dard ng rnet ng	NIL
				SCHEN	IE OF ASSESSMENT	•									
S. No.	M As:	ethod of sessment		Description of Ass	essment		Max M	kimum arks		Reso	urces	s Requ	iired	E	xternal / Internal
1.	Theory e	exam	A theory to expla could b	question will be frame ain the asked manufact be solved by the studer	ed to assess the abil uring process whic at in approx. 12 mir	ity h		10	C	Quest	ion p sc	aper, ale	rating		External
		/	AD	DITIONAL INSTRUCTION	ONS FOR THE HOD	FACL	JLTY	(IF AN	Y)						
					NIL										

	(/			SCHEME FOR	LEARNING	Br	anch Co	ode	Co	ourse Co	de	CO Code	LO Code		
RGPV		oma Wing) E	Bhopal	Ουτο	OME	Α	0	3	3	0	4	4	2	Forn	nat No. 4
COURS	E NAME	Basics of Mecha	anical Eng	ineering-l						1	1	1		1	
CO Des	cription	Student will be element	able to e	xplain the manufactur	ing process neede	d to re	epair	the gi	ven s	simple	e ma	chine	/ auto	mobi	le
LO Des	cription	Student will be	able to co	mpare two similar mfg	. processes on basi	s of th	neir d	lifferei	nce, r	nerit	s and	limita	tions		
				SCI	IEME OF STUDY										
S. No.		Learning Conten	t	Teaching –Learning Method	Description of Process	T-L	-	Teach Hrs.	P	Pract. /Tut Hrs.		LRs R	Require	ed	Remarks
1.	Compar welding casting a machini basis of limitatio	ison of gas and a , hot and cold wo and machining, la ng and CNC mach difference, merit	rc orking, athe nining on ts and	Traditional Lecture method	Teacher will expla different concept related to conten the help of examp will give assignment teacher will asses ability and provid necessary remedic tutorials	ain s ts with oles, ents. s their e al and	h r	05		03	Ha r prc t	ndout boo nanuf ocesse oased ma	, stanc ks on acturii s, inte learnii terial	dard ng rnet ng	NIL
				SCHEN	IE OF ASSESSMENT	-					I				
S. No.	M As:	ethod of sessment		Description of Ass	essment		Max M	kimum arks		Reso	urces	s Requ	iired	E	xternal / Internal
1.	Paper po	en test	A theory to comp could b	question will be frame pare the given pair of m pe solved by the studer	ed to assess the abi nfg. processes whic nt in approx. 10 mir	lity h		06	т	est pa	aper,	ratin	g scale		Internal
		'	AD	DITIONAL INSTRUCTION	ONS FOR THE HOD	FACL	JLTY	(IF AN	Y)						
					NIL										

				SCHE	EME FOR LEARNING		Branch C	ode	Ca	ourse Co	de	CO Code	LO Code		
RGPV		oma Wing)	Bhopal		OUTCOME	Α	0	3	3	0	4	4	3	Form	nat No. 4
COURS	E NAME	Basics of Mec	nanical Engi	neering-l										1	
CO Des	cription	Student will b element	e able to ex	plain the	manufacturing process needed	d to I	repair	the gi	ven s	implo	e mao	chine ,	/ auto	mobil	le
LO Des	cription	Student will b	e able to sel	lect appro	opriate mfg processes to manuf	factu	rer th	e give	n aut	omo	bile e	lemer	nts, wi	th jus	tification
					SCHEME OF STUDY										
S. No.	Learn	ing Content	Teachi Learning N	ng – Method	Description of T-L Process	S	T(each Irs.	Pr /Tu	act. t Hrs.	,	LRs R	equire	ed	Remarks
1.	Common manufac processe major au compon	nly adopted cturing es for different utomobile ents	Traditional meth	Lecture od	Teacher will explain different concepts related to contents w the help of examples, will give assignments. teacher will asse their ability and provide neces remedial and tutorials	vith ss sary		05		03	Har n pro b	ndout, boo nanufa ocesses oased l mat	, stanc ks on acturir s, inter learnir erial	lard ng rnet ng	NIL
					SCHEME OF ASSESSMENT	-									
S. No.	M Ass	ethod of sessment		Descri	ption of Assessment		Max M	kimum arks	1	Reso	urces	s Requ	ired	E	xternal / Internal
1.	Paper pe	en test	A theory of to match the 20 comp manufact	question whe column ponents a turing pro the stuc	will be framed to assess the abil ns where first column will be list and second column will be list of pcesses, which could be solved b dent in approx. 12 min	lity t of f Dy		04	Т	est pa	aper,	rating	scale		Internal
			ADI	DITIONAL	. INSTRUCTIONS FOR THE HOD/	/ FAC	ULTY	(IF AN	IY)						
					NIL										

RGPV ((DIPLO Bhof	MA W Pal	ING)	OBE CURF THE	RICULUM FOR COURSE	FORMAT-3		Sheet No. 1/3
Branch				ALL BRANCHES		Semester		III
Course	Code			Course Name		PROFESSIONAL DEVELOPM	IENT-III	
Course	e Outco	me 1	Stude proble	nt will be able to em in the given s	perform as the team lituation	leader of small team for solving a team	Teach Hrs	Marks
Learnin	g Outco	ome 1	Studer work	nt will be able to c performance	lemonstrate his/her und	lerstanding of leadership required in a team	10	10
Co	ontents		Team team	leaders, importar leaders	nce of team leader, role	e of team leaders, important qualities of good	l team leaders, be	haviors of good
Method	of Asses	sment	Paper	pen test				
Learnin	g Outco	ome 2	Studer given	nt will be able to p situation	blay role of the leader of	of a team for solving a team problem in the	10	15
Co	ontents		Team team	leaders, importar leaders	nce of team leader, role	e of team leaders, important qualities of good	l team leaders, be	haviors of good
Method	of Asses	sment	Stude	nt's role play				
Course	e Outco	me 2	Stude	ent will be able t	to apply professiona	l ethics in a given problem situation		
Learnin	g Outco	ome 1	Stude	nt will be able to	o demonstrate his/her	r understanding of professional ethics	10	10
Ca	ontents		Profe engin of eth	ssional ethics, its eers, ethical issu iical issues in cas	s need and importanc les for engineers, con ses for engineers.	ce, seven ethics common to all profession nmon problems related to professional et	als, general code hics, ethical issu	e of ethics for es, identification

Method of Assessment	Paper pen test		
Learning Outcome2	Student will be able to apply appropriate professional ethics in a given problem situation	10	10
Contents	Procedure of solving the problems related professional ethics, Identification of ethical ethical stand, searching various possible solutions for the problem keeping ethical state appropriate solution.	al issue, identifi and in focus, se	cation of the lection of
Method of Assessment	Paper pen test		
Course Outcome 3	Student will be able to plan self-learning to complete the given task	Teach Hrs	Marks
Learning Outcome 1	Student will be able to identify the self-learning needs for completing the given task	10	10
Contents	Lifelong learning, its examples, self-directed learning, its examples, important steps in lifelor needs	ng learning, iden	tification of learning
Method of Assessment	Assessment through student activity		
Learning Outcome 2	Student will be able to plan self directed learning for completing the given task	10	10
Contents	Need for planning, need for planning self directed learning, planning self directed learning, s	self directed lear	ning plan, examples.
Method of Assessment	Assessment through student activity		

				SCHEM	E FOR LEARNI	NG	Branch	n Code	Co	ourse Coo	le	CO Code	LO Code	
KGPV		ma wing) Br	iopai		OUTCOME		M) 2	3	0	5	1	1	Format No. 4
COURS	E NAME	Professional Deve	elopmen	it-III										-
CO Des	cription	Student will be abl	le to perf	form as the tea	nm leader of small te	am for s	olving a	team pro	blem	in th	e giv	en situ	ation	
LO Dese	cription	Student will be ab	ole to der	nonstrate his/l	ner understanding of	f leaders	hip requi	ired in a	team	work	k perf	orma	nce	
					SCHEME OF ST	TUDY								
S. No.	Lear	ning Content	Teachi N	ng-Learning lethod	Description of Process	T-L	Teach Hrs.	Pract /Tut H	rs.	LR	s Rec	luired		Remarks
1.	Team lea of team l team lea qualities leaders, b team lea	ders, importance eader, role of ders, important of good team behaviors of good ders	Traditi method	onal lecture + Case Study	Teacher will explain the contents along- examples/cases, wi assignment for prac will conduct tutoria remedial.	n about with Il give ctice, Is and	05	05		Har	ndout film	, videc 1*)	*Teacher will suggest a suitable online video to be viewed by students
					SCHEME OF ASSE	SSMENT	Γ							
S. No.	Method	d of Assessment	D	escription of	Assessment	Maxir Mai	num rks	R	esou	rces F	Requi	ired		External / Internal
1	Ра	per pen test	A test v by the te of stu	vill be designed eacher to asses udent. Assessm through Rati	l and administered s the understanding ent will be done ng Scale.	1()	Test	раре	er and	Ratin	g Scale	Ş	Internal
			AD	DITIONAL INS	TRUCTIONS FOR TH	HE HOD/	/ FACULT	'Y (IF AN	Y)					
Importa will be a	able to 1. to take 2. take res 3. to visua 4. to take	es of team leader:- initiatives sponsibility on behalf alize the team event a interest to carry out	f of grouj and plan related a	o things for the e activities	event									

5. to take interest in solving team related problems

The test questions :-

- 1. Explain the importance of team leadership
- 2. Explain important qualities of good team-leaders
- 3. Identify the team leader's behavior in the following list of team persons' behavior
- 4. Identify the team leader in the following case of team event
- 5. Suggest the team leader's would be course of action in the following team problem situation

Performance indicators

- 1. Quality of response the Q. 1
- 2. Quality of response to Q. 2
- 3. Number of correct behaviors identified in Q. 3(Max. 3 correct behaviors out of 10)
- 4. Correct team leader identified or not, in Q. 4
- 5. Correct team leader course of action suggested or not, in Q. 5

RGPV (Diploma Wing) Bhopal				SC	CHEME FOR LEARNING	Branch Code	•	Course Co	de	CO LO Code Code		л	
) Bhopai		OUTCOME	2	30	5	1 2		Format No. 4		
COUR	SE NAME	Professional	I				11						
CO Description Student will be able to perform as the leader of small team for solving a team problem										ation			
LO Description Student will be able to play role of the leader of a team for solving a team problem in t									ituati	on			
SCHEME OF STUDY													
S. No.	S. Learning Content Le		Teaching Learning Me	J- Description of T-L Proces		SS	Teach Hrs.	h Pract. /Tut Hrs.		LRs Require		Remarks	
1	Team lead importance leader, ro leaders, ir qualities of leaders, b good team	leaders, tance of team r, role of team rs, important ies of good team rs, behaviors of team leaders		ethod	Teacher will organize a students' tea class/ department. Few students will to play roles of team members and t solve team problems under given sit Other students will observe. Afterwa will discussion with students. Teache organize similar events for practice.	her will organize a students' team event in ' department. Few students will be asked ay roles of team members and the leader to team problems under given situation. 02 08 ^{vi} r students will observe. Afterward, teacher liscussion with students. Teacher will hize similar events for practice.		02 08			deo Im*	*Teacher will suggest a suitable online video to be viewed by students	
	SCHEME OF ASSESSMENT												
S. No.	S. No. Method of Assessment				Description of Assessment		Maxim Mark	um (s	Res Rec	ources quired	External / Internal		
1	1The teach individual student's role playThe teach individual student, ur extent of least				will organize small team events in bat ents will be asked to play role of leade er given situation. Teacher will observe der's behavior performed by students performance indicators	n eam :he of	15		Ra S	ating cale	Internal		
ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)													
The ass	Easement w1. Extent2. Extent3. Extent4. Extent	to which stude to which stude to which stude to which stude	basis of follow nt take initiativ nt take respon nt visualize the nt take interes	/ing pe /es sibility e team	rformance indicators:- on behalf of group event and plan things for the event ryout team related activities								

RGPV (Diploma Wing) Bhopal			SCHEME FOR LEARNING			Branch Cod	le	Course	Code	le CO LO Code Co		e /				
			opai	OUTCOME				3	0	5	2	1	Format No. 4			
COU	RSE NAME	Professional Devel	opmen	nt-III												
CO D	escription	Student will be ab	le to ap	apply professional ethics in a given problem situation												
LO De	escription	Student will be able	e to den	demonstrate his/her understanding of professional ethics												
		1		S	CHEME O	F STUDY										
S. No.	L	earning Content	Teaching – Learning Method	Descri P	ption of T-L rocess	Teach Hrs.	Pract /Tut Hrs.		LRs Required			Remarks				
1	Professional ethics, its need and importance, seven ethics common to all professionals, general code of ethics for engineers, ethical issues for engineers, common problems related to professional ethics, ethical issues, identification of ethical issues in cases for engineers			Traditional lecture method + Case Study	Teache about t alc example give ass practice tutc re	r will explain the contents ong-with es/cases, will signment for , will conduct orials and medial.	05	05	05 Handout, video film*				*Teacher will suggest a suitable online video to be viewed by students			
				SCHI	EME OF A	SSESSMENT		<u>.</u>								
S. No	o. Metho	od of Assessment	De	scription of Assessn	nent	Maximum Marks		Resou		External / Internal						
1	Pa	aper pen test	A t admi ass studer	est will be designed nistered by the tead ess the understandi nt. Assessment will h through Rating Scale	and cher to ng of ce done e.	10	Test paper and Rating Scale					9	Internal			

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

1. Ethics common to all professions

- honesty
- trustworthiness
- loyalty
- respect for others
- adherence to the law
- doing good and avoiding harm to others
- Accountability.

2. General code of ethics for engineers:-

- 1. Respect for People's Dignity and Rights
- 2. Responsible Practice
- 3. Integrity in Relationships
- 4. Responsibility

3. Common Ethical issues for engineers:-

- Relationships with clients, consultants, competitors, and contractors
- Ensuring legal compliance by clients, client's contractors, and others
- Conflict of interest
- Bribery and kickbacks, which might include:
 - Gifts, meals, services, entertainment and recreation opportunities
- Treatment of confidential or proprietary information

- Consideration of the employer's assets
- Outside employment/activities

Test Performance Indicators:-

Extent to which student will be able

- 1. To explain the professional ethics (2 marks)
- 2. To explain the need and importance of professional ethics (2 marks)
- 3. To explain seven ethics common to all professions (2 marks)
- 4. To identify the problem related to professional ethics in given list of problems (2 marks)
- 5. To identify the ethical issue for an engineer in a given case of professional ethics (2 marks)

RGPV (Diploma Wing) Bhopal			SCHEME FOR LEARNING OUTCOME			Branch Coo	de (Course Co	ode	CO Code	LO Code				
							3	0	5	2	2	Format No. 4			
COU	RSE NAME	Professional Devel	lopmen	ent-III											
COD	escription	Student will be ab	le to ap	apply professional ethics in a given problem situation											
LO D	escription	Student will be able	e to ap	pply appropriate professional ethics in a given problem situation											
		1		S	CHEME C	F STUDY									
S. No.	S. Learning Content			Teaching – Learning Method	Descri P	ption of T-L rocess	Teach Hrs.	Pract. /Tut Hrs.	act. Fut LRs Required Irs.			b	Remarks		
1	 Procedure of solving the problems related professional ethics, Identification of ethical issue, identification of the ethical stand, searching various possible solutions for the problem keeping ethical stand in focus, selection of appropriate solution 			Traditional lecture method + Case Study	Teacher about th along-w example give assi practice tutorials remedia	will explain the contents ith s/cases, will gnment for , will conduct and I.	05	05	Handout, video film*			s S V V S	Teacher will uggest a uitable online ideo to be iewed by tudents		
				SCH	EME OF A	SSESSMENT									
S. No	o. Metho	od of Assessment	De	escription of Assessr	ment	Maximum Marks		Resour	ces R	equir	ed		External / Internal		
1	Pa	aper pen test	A cas ethic be de the te stu proble	e based test on prol al issue for an engin signed and administ acher to assess the a dents to solve the e em; Assessment will through Rating Scal	blem of eer will tered by ability of thical be done e.	10	Test paper and Rating Scale					2	Internal		

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

Steps in solving ethical problems:-

- 1. Identify the ethical issue in the problem
- 2. Identify the ethical stand in the problem
- 3. Search for various possible solutions keeping focus on the ethical stand
- 4. Implement the best possible solution

Performance indicators:-

- 1. Correctness of identified ethical issue in the problem (3 marks)
- 2. Correctness of identified ethical stand (3 marks)
- 3. Quality of suggested possible solutions (2 marks)
- 4. Appropriateness of selected best possible solution (2 marks)

	//D:			SCHEME FOR LEARNING OUTCOME				n Code	Course Code CO Code				LO Code	А
RGPV		oma wing) Bh	iopai) 2	3	0	5 3		1	Format No. 4
COURSE NAME Professional Development-III														
CO Description Student will be able to plan self-learning to complete the given task														
LO Description Student will be able to identify the self-learning needs for completing the given task														
	SCHEME OF STUDY													
S. No.	S. No. Learning Content			ng-Learning lethod	Description of Process	Teach Hrs.	Pract. /Tut Hrs.		LRs Required				Remarks	
1.	Lifelong learning, its examples, self-directed learning, its examples, important steps in lifelong learning, identification of learning needs			onal lecture + Case Study	Teacher will explain the contents along- examples/cases, wi assignment for prace will conduct tutoria remedial.	n about with Il give ctice, Ils and	05	05		Handout, video film*)	*Teacher will suggest a suitable online video to be viewed by students
	SCHEME OF ASSESSMENT													
S. No.	. No. Method of Assessment			escription of	Maxir Mai	num rks	Resou	irces l	Requi		External / Internal			
1	Assessment through student activity			A Self-assessment portfolio will be prepared by the student on the task assigned by the teacher. Assessment of portfolio will be done through Rating Scale.			10 Portfolio format and Rating Scale					ale	Internal	
ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)														
1. I All learr perspecti	Lifelong le hing activiti	earning les undertaken through luntary, self-initiated an	out life, w nd self-dir	vith the aim of ir ected learning.	nproving knowledge, s	kills and c	competenc	es within	a pers	sonal, c	civic,	social a	und/or	employment-related

Examples:-

1. We learn to use smart phones (informal learning)

2. We learn yoga by joining a one week yoga training programme organized by a private spiritual institute (formal learning).

2. Self directed learning

A process in which individuals take the initiative, with or without the help of others, in diagnosing their learning needs, formulating learning goals, identifying human and material resources for learning, choosing and implementing appropriate learning strategies, and evaluating learning outcomes.

3. Essential steps of lifelong learning

- 1. Identification of self learning need (what to learn)
- 2. Searching about how I can learn, search of learning resources and ways/means to use them for learning
- 3. Planning self-learning
- 4. Implementing the plan

4. Suggested list of tasks for practice of identification of learning needs

- 1. You have to repair your faulty house-hold electric iron
- 2. You have to daily operate the new washing machine purchased at your home
- 3. You have to format your PC
- 4. You have to attend online class using meet.google app
- 5. You have to share your ideas online with your distant friends. You have to arrange a webinar
- 6. You have to visit abroad and therefore you have to apply for passport
- 7. Your mother is a patient of high BP. You have to measure her BP daily two times at home with traditional BP measuring apparatus
- 8. Your bike is not getting started. You have to check its spark plug.
- 9. You have to complete bank paper formalities for bank loan to establish your small manufacturing unit
- 10. You have to prepare French-fries at home.

5. Self-assessment portfolio

A questionnaire in which questions are in first person and space is provided after each question to write the answer. It is prepared by the student.

6. Self-assessment portfolio questions:-

- 1. Can I complete this task ?
- 2. Is there special knowledge or skill required to complete the task ?

- 3. What knowledge or skill is required to complete this task ?
- 4. Do I have this knowledge or skill?
- 5. From where I can learn this knowledge or skill. (Mention at least three sources. Sources may be people, institutions, books, websites?)
- 6. How I can manage to learn this knowledge or skill?

7. Indicators of performance

- 1. Able to identified that he/she can-not complete the given task due to lack of knowledge or skill
- 2. Able to identified the need for special knowledge or skill to complete the task
- 3. Correctness of identified knowledge or skill required to complete the task
- 4. Appropriateness of sources from which student can learn knowledge or skill
- 5. Extent of feasibility of student's way to acquire the required knowledge or skill

	/Dinla	mo Wing) [Phonal	SCHEME FOR LEARNING				anch Code		Course	Code	CO Code	LO Code	· · · · /	
KGPV		oma wing) t	snopai		М	0	2	3 0	5	3	2	Format No. 4			
COURS	E NAME	Professional De									·				
CO Description Student will be able to plan self directed learning to complete the															
LO Desc	cription	Student will be	able to p	e to plan self directed learning for completing the given task											
	SCHEME OF STUDY														
S. No.	. Learning Content		Teaching Me	-Learning thod	Description of T-L Process			Teach Hrs.	Pi /Tu	Pract. /Tut Hrs.		LRs Require		Remarks	
1.	Need for for plann learning, directed directed examples	planning, need ing self directed planning self learning, self learning plan, s.	Traditior methoo Sto	nal lecture d + Case udy	Teacher will explain abo contents along-with examples/cases, will giv assignment of preparin directed learning plan f will conduct tutorials an	out the ve g self- for praction nd remed	ce, lial.	05		05	H Vid	andout leo film	*	*Teacher will suggest a suitable online video to be viewed by students	
					SCHEME OF ASSE	SSMENT	-								
S. No.	. Method of Assessment			Description of Assessment			num ′ks	n Resources Required						External / Internal	
1	Asses stu	ssment through Ident activity	A se prep assigne the plan	If directed le ared by the ed by the te will be don	earning plan will be student on the task acher. Assessment of e through Rating Scale.	10)	Plan format and Rating Scale						Internal	
ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)															
1. Self d	irected lea	arning													
A proces	s in which	individuals take the	initiative, v	with or witho	ut the help of others, in dia	ngnosing th	heir lea	rning ne	eds, fo	rmulati	ing lear	ning go	als, id	entifying human and	
material	resources fo	or learning, choosing	g and impler	menting appro	opriate learning strategies, a	and evalua	ating lea	arning o	utcome	s.					
3. Essen	tial steps	of lifelong learnin	ıg												

5. Identification of self learning need (what to learn)

- 6. Searching about how I can learn, search of learning resources and ways/means to use them for learning
- 7. Planning self directed learning
- 8. Implementing the plan

4. Contents of the plan

- 1. Description of knowledge or skill to be self-learned
- 2. Description of selected source of learning the knowledge or skill ie people, books, institutions, websites etc.
- 3. Description of method of self-directed learning viz formal learning or informal learning
- 4. Description of additional resources / learning resources required
- 5. Expected time required to learn along with justification

5. Indicators of performance

- 1. Quality of description of knowledge or skill to be self-learned (3 marks)
- 2. Appropriateness of selected source of knowledge or skill learning (3 marks)
- 3. Appropriateness of method of self-learning (1 mark)
- 4. Appropriateness of additional resources / learning resources required (1 mark)
- **5.** Appropriateness of time required to learn (1 mark)